

# Survey 1.1

March, 2021



Co-funded by the  
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University Student Capacity Building: Towards Readiness for  
Sustainable Development-Oriented Regional Job Market

# European Union

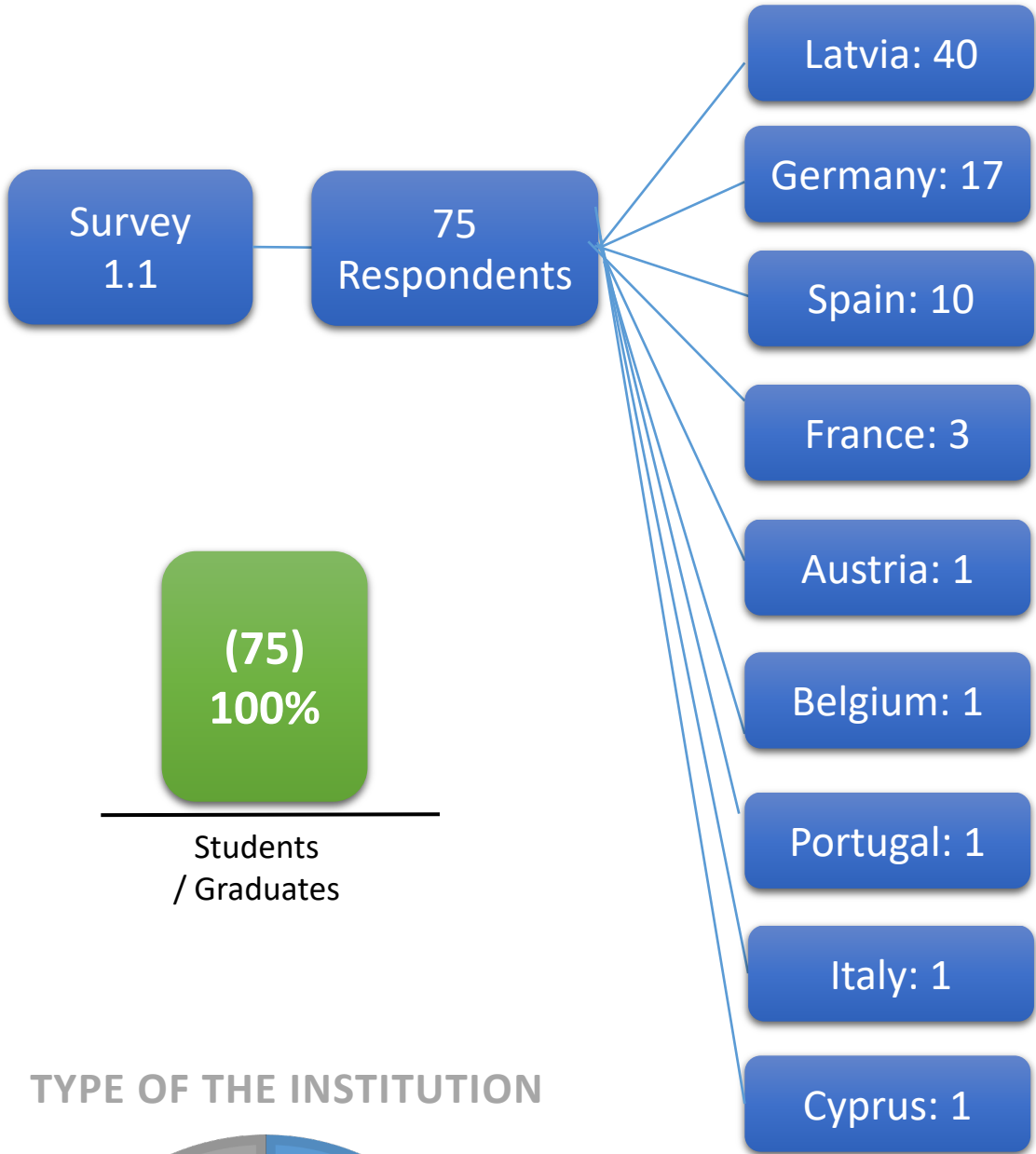


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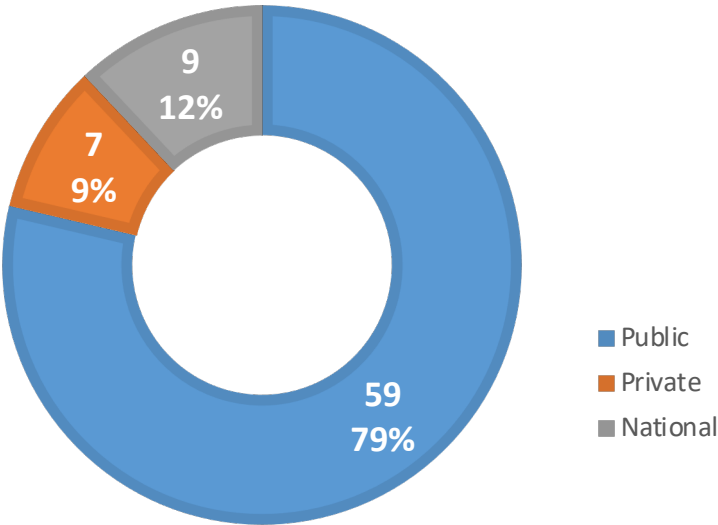
**STREAM**

University Student Capacity Building: Towards Readiness for  
Sustainable Development-Oriented Regional Job Market

# Respondents Profile...



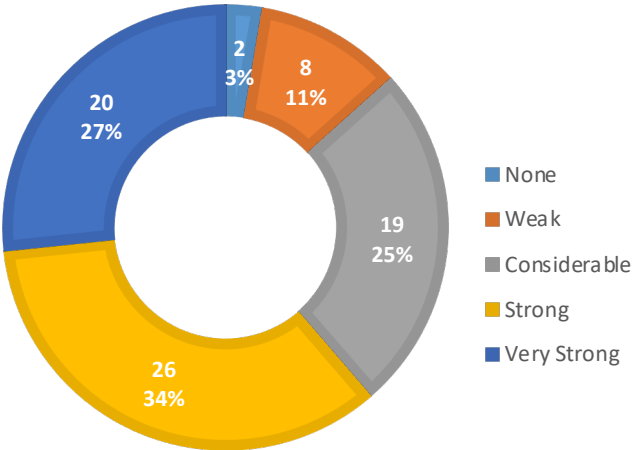
## TYPE OF THE INSTITUTION



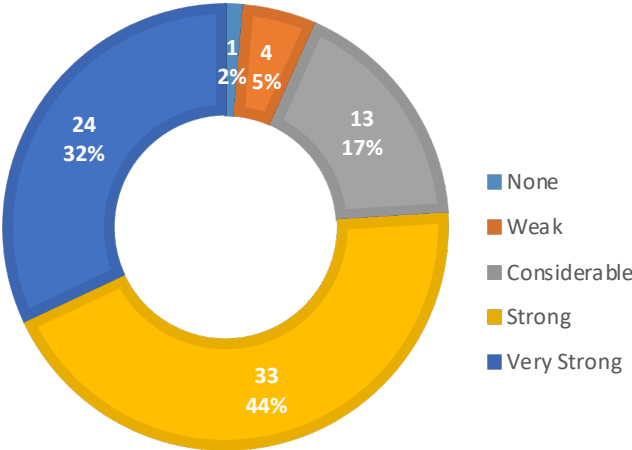


# Personal Skills (1.1)

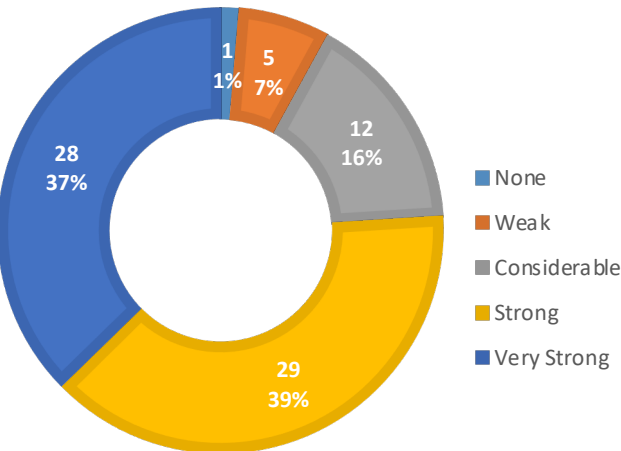
Planning & Time management



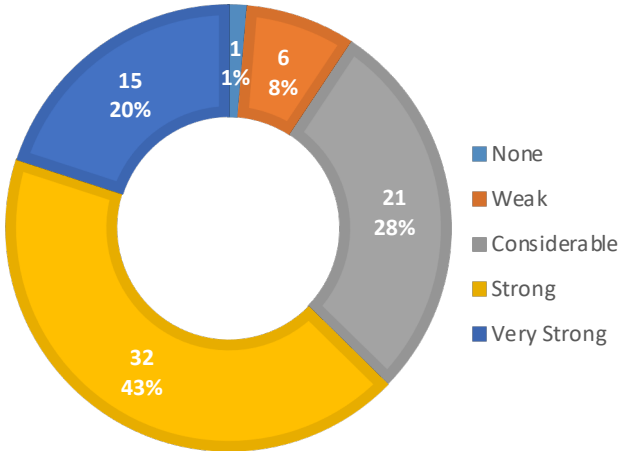
Critical Thinking



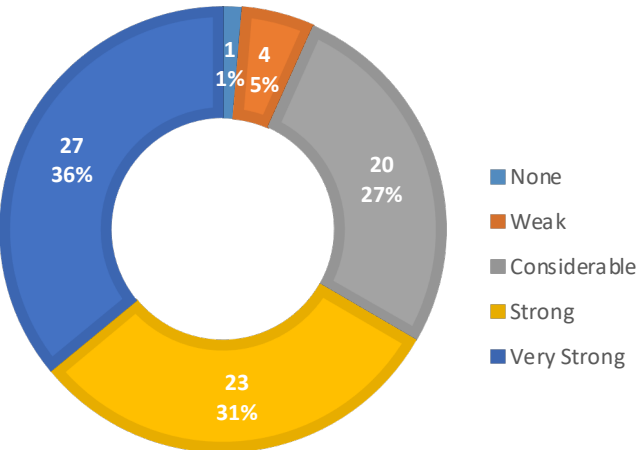
Capacity to adapt to new situations



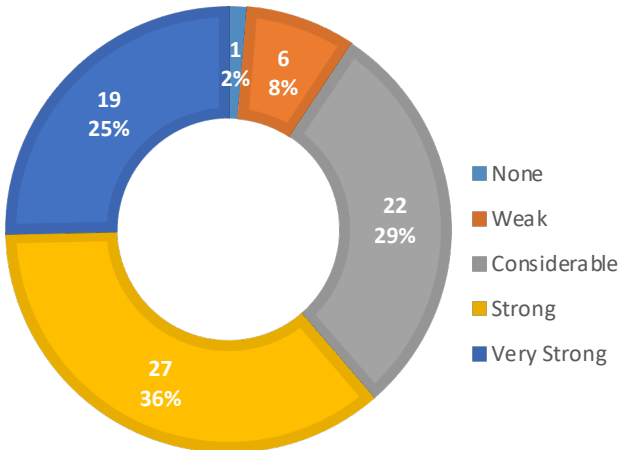
Capacity for generating new ideas (creativity)



Problem-solving



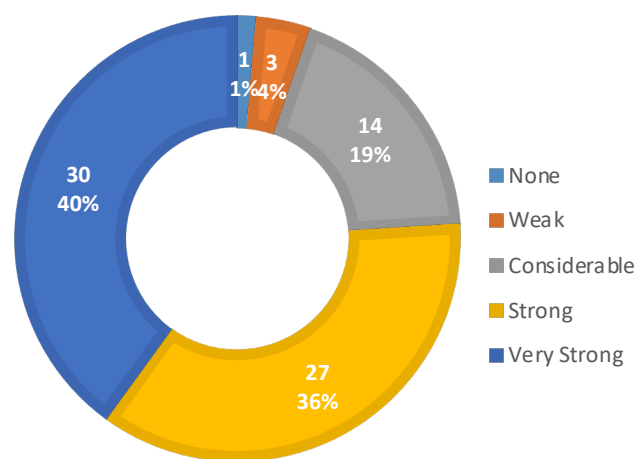
Decision-making



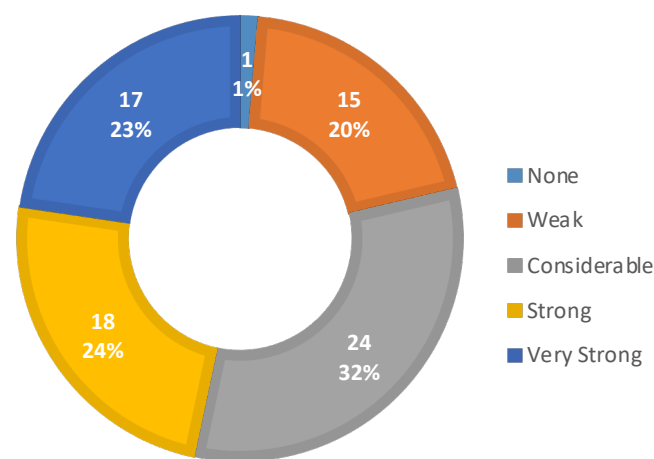


# Personal Skills (1.1)

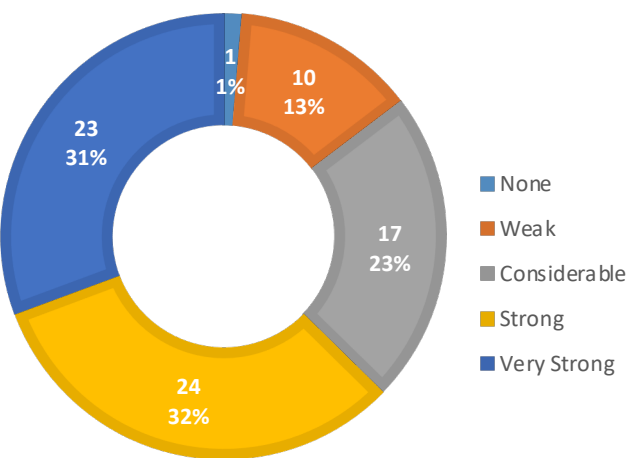
Ability to work independently



Initiative and entrepreneurial spirit



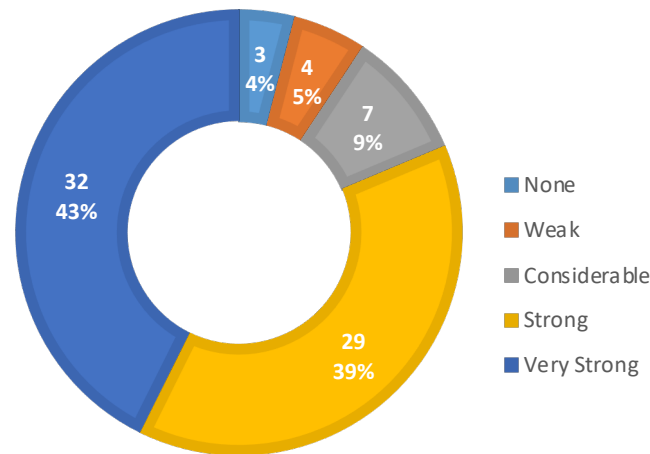
Ability to work under pressure



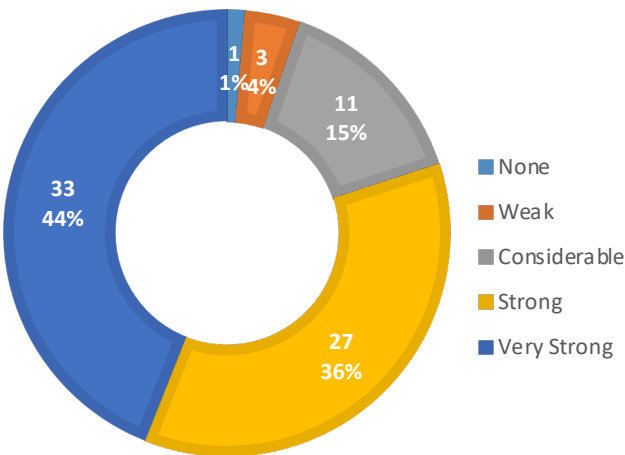


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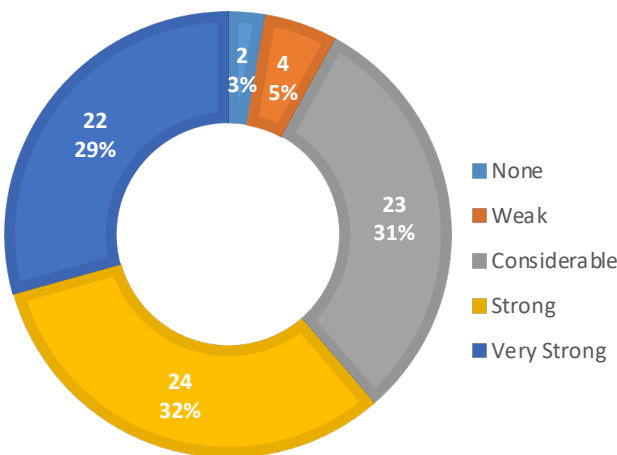
Oral and written communication in other languages (especially English)



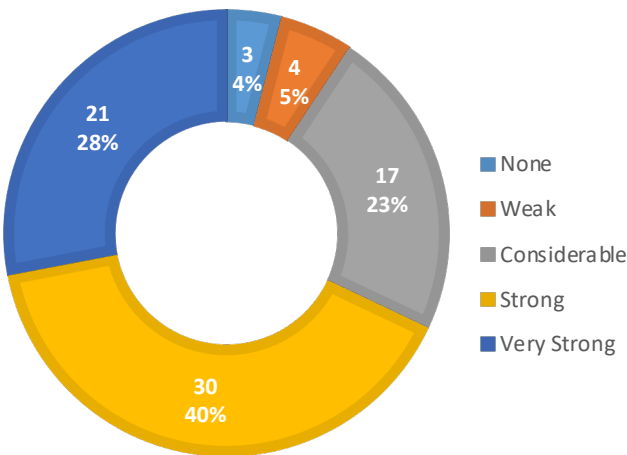
Team Work



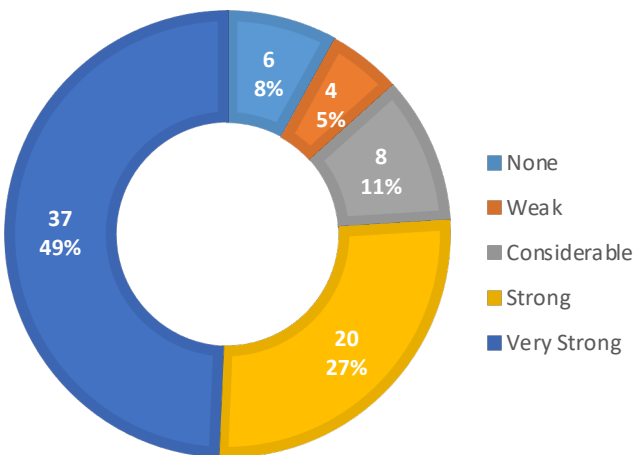
Leadership & Coordination



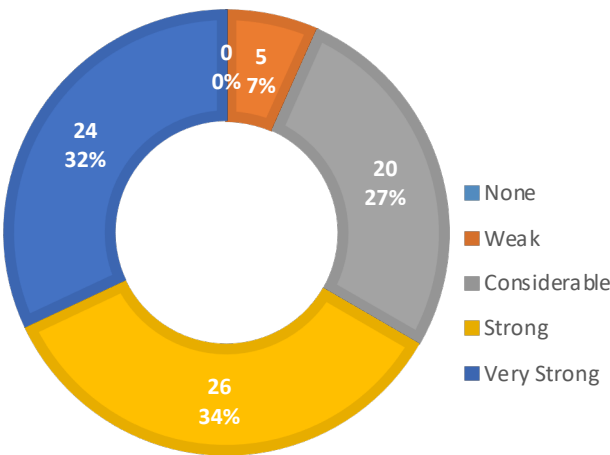
Ability to work in an interdisciplinary team



Appreciation of diversity and multi-culturality; understanding of cultures and customs of other countries; ability to work in an intercultural environment



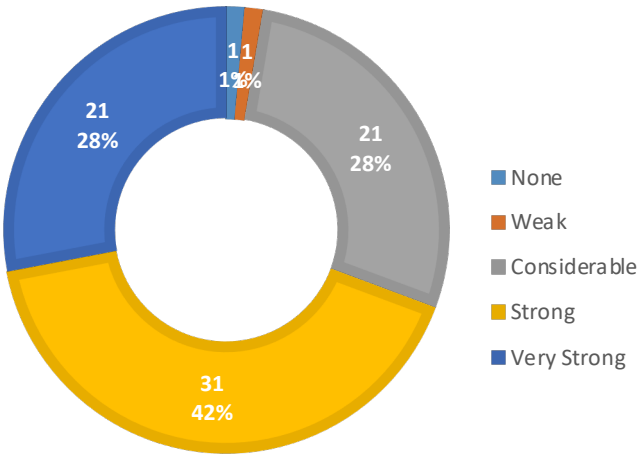
Communication at all levels and interpersonal skills



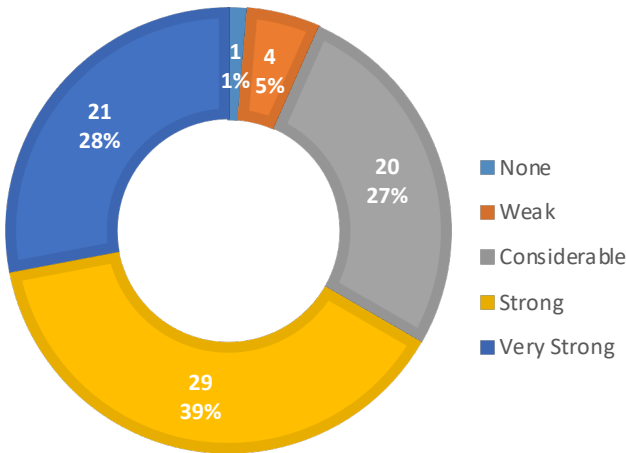


# Analytical Skills (1.1)

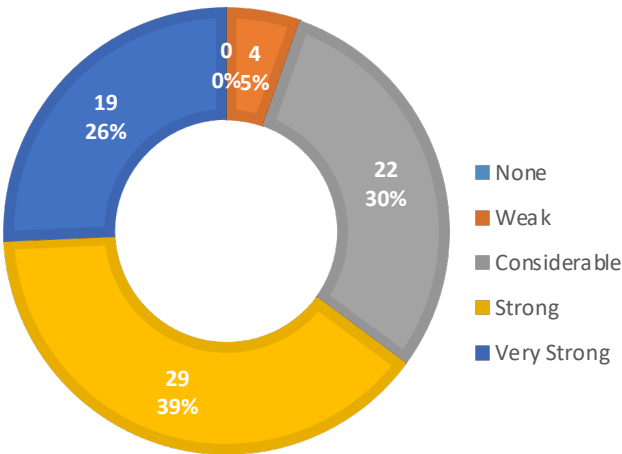
Information management skills  
(ability to retrieve and analyze  
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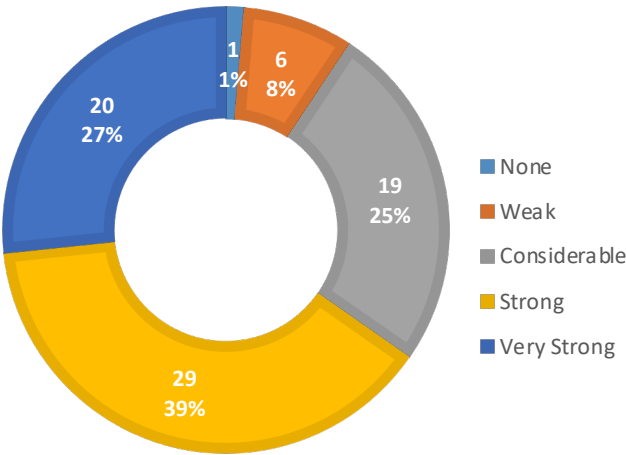
Data gathering & interpretation



Testing solutions and new ideas based  
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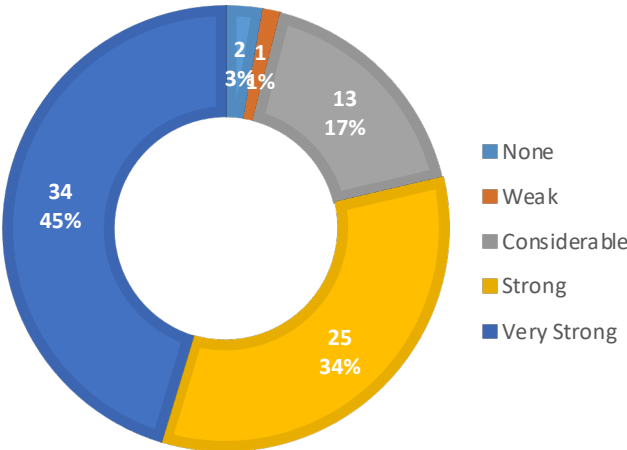
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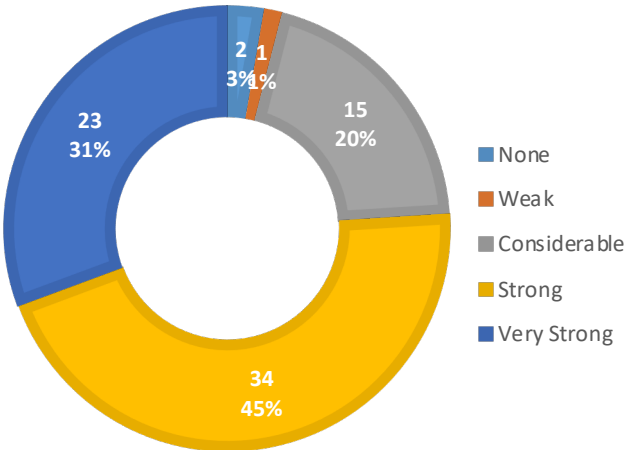


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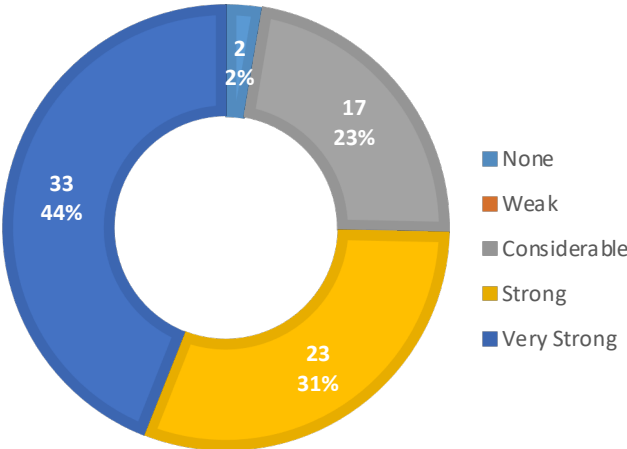
Capacity to learn



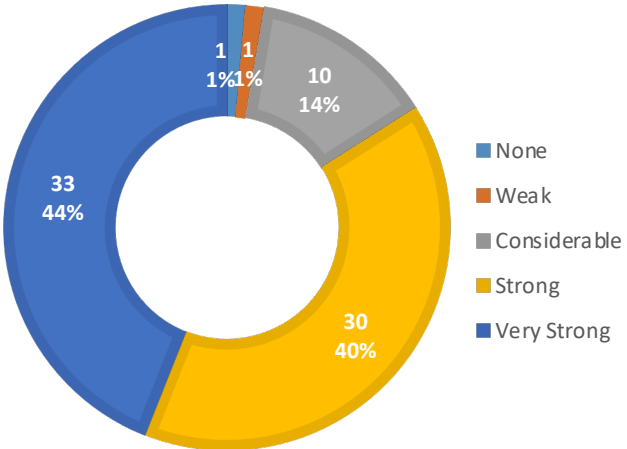
Ability to multitask



Capacity to follow specific rules



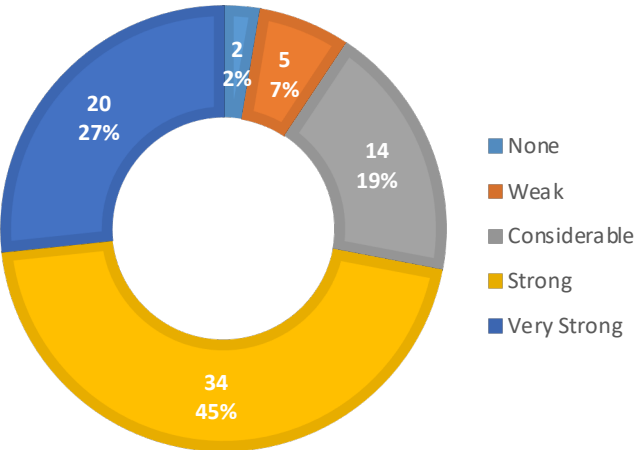
Ability to analyze problems and evaluate options



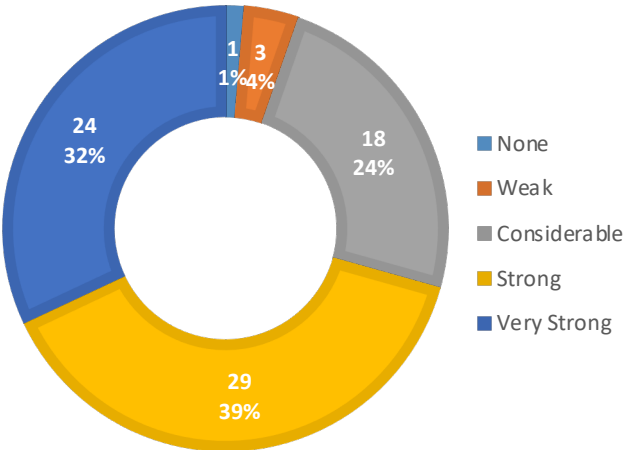


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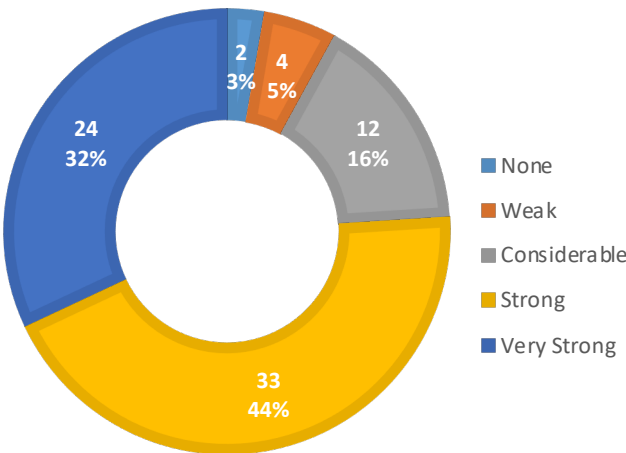
Grounding in basic knowledge of the profession in practice



Research skills



Digital competencies and computer skills



# MENA



Including Egypt, Algeria, and Jordan

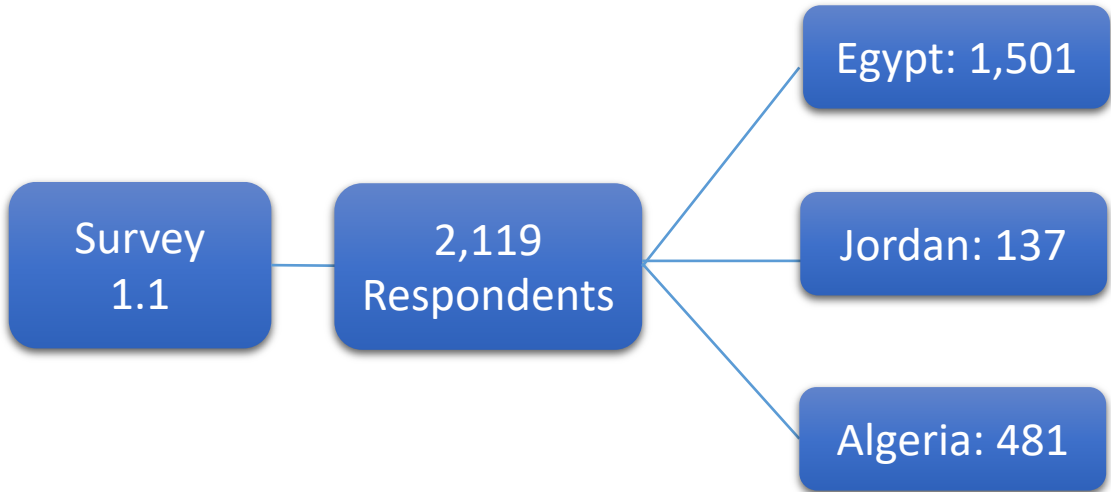


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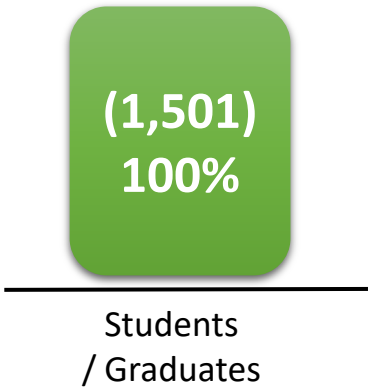
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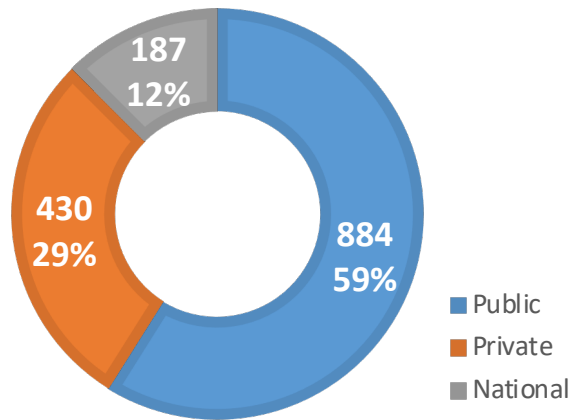
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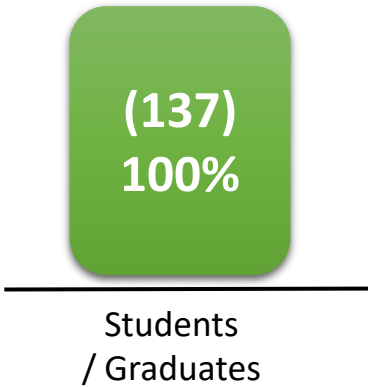
## Egypt



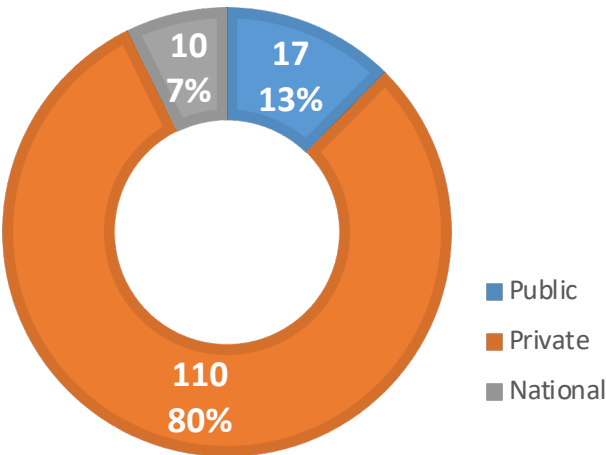
### TYPE OF THE INSTITUTION



## Jordan



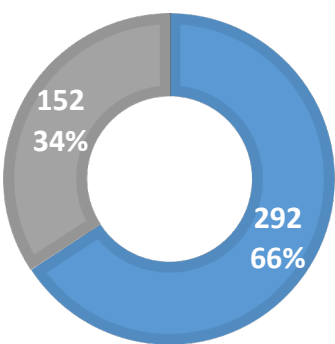
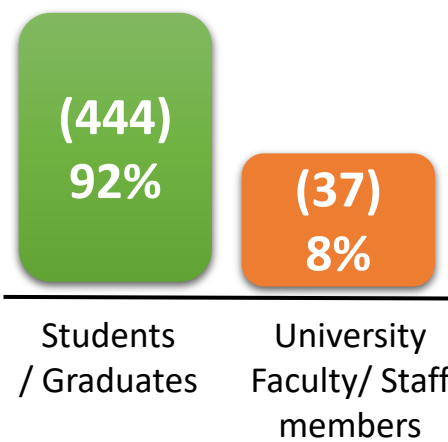
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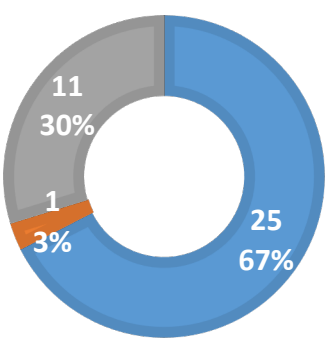
Algeria

TYPE OF HEI  
STUDENTS/ GRADUATES



Public Private National

TYPE OF HEI  
STAFF MEMBERS



Public Private National

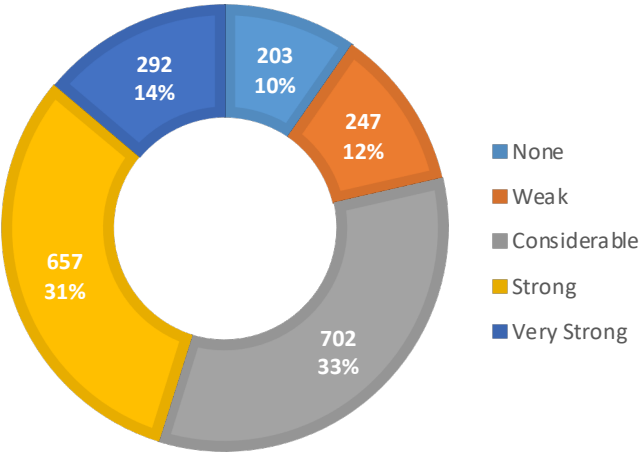




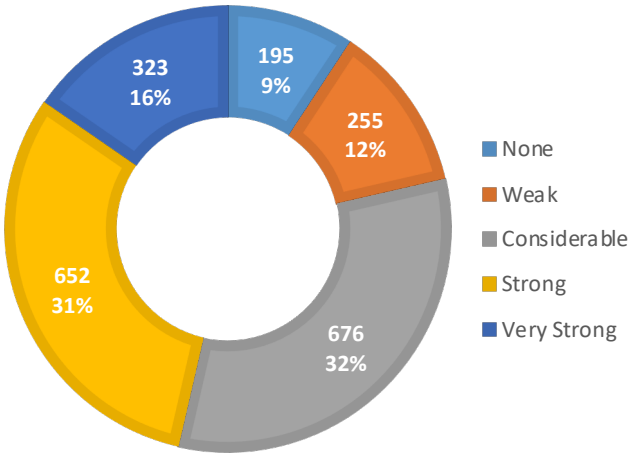
# Personal Skills (1.1)



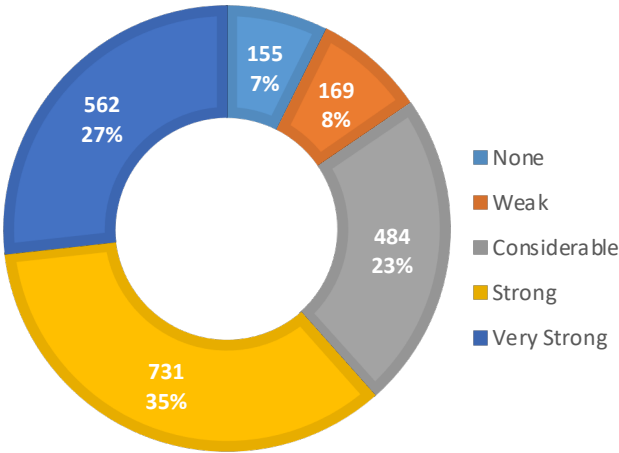
Planning & Time management



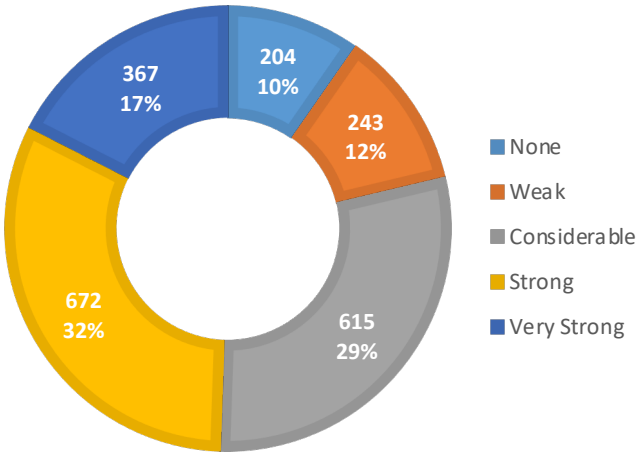
Critical Thinking



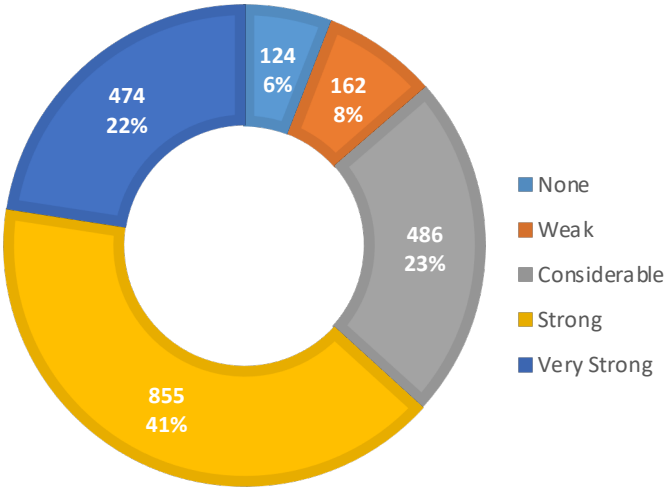
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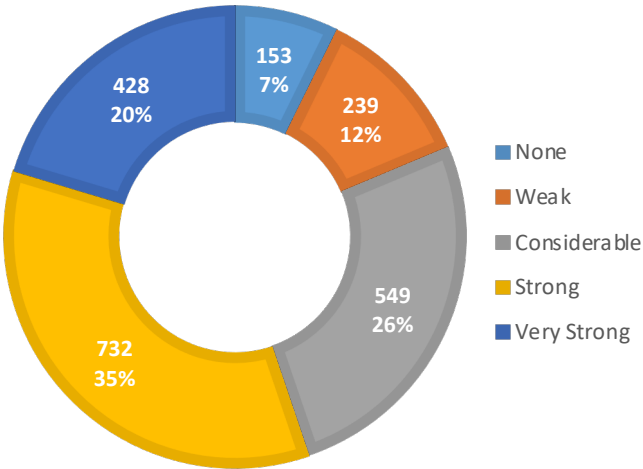
Capacity for generating new ideas (creativity)



Problem-solving



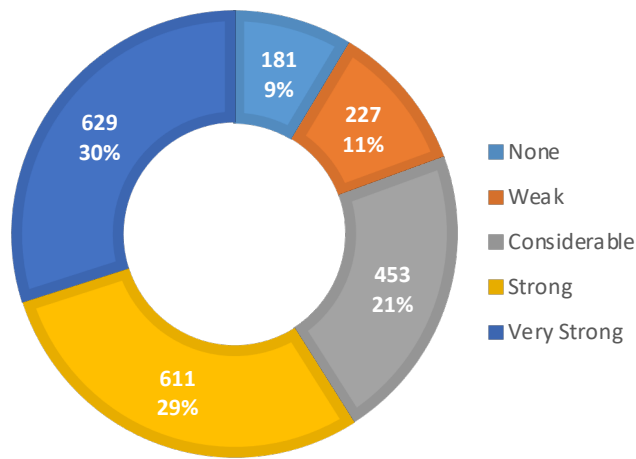
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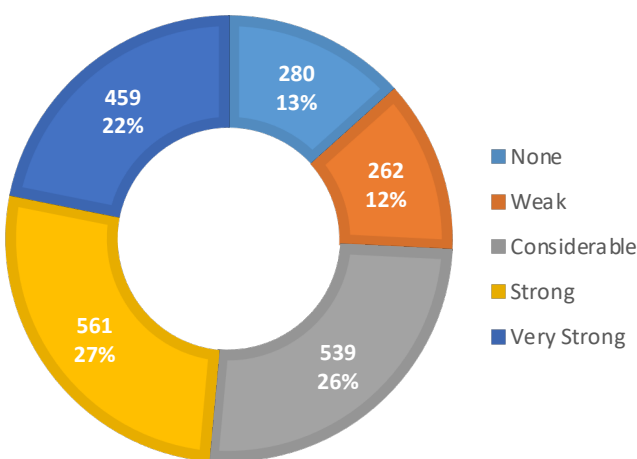
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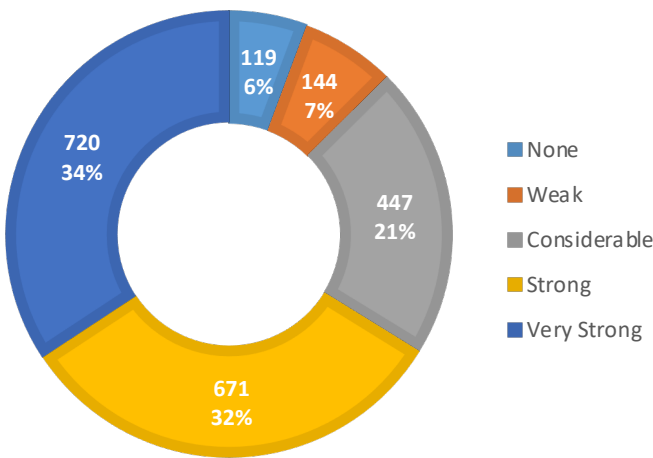
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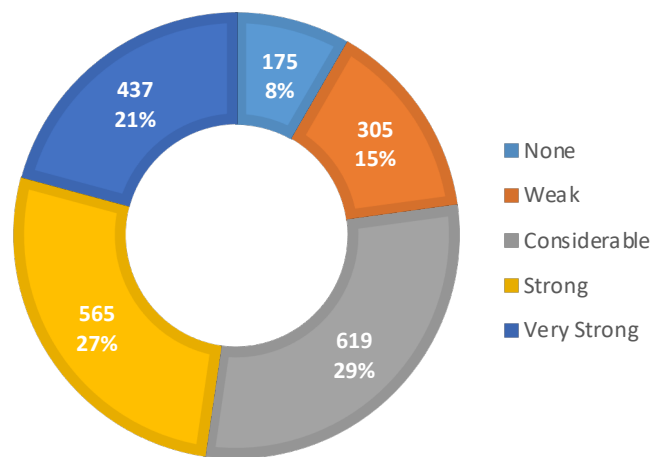
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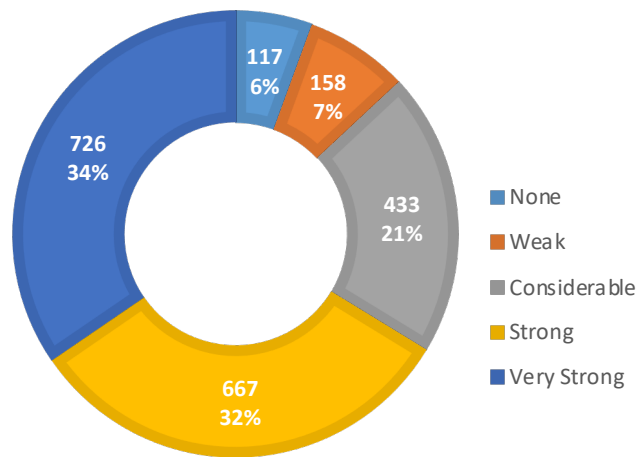


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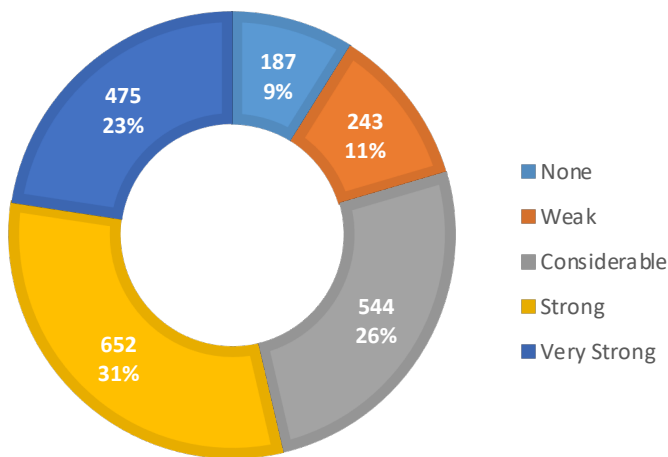
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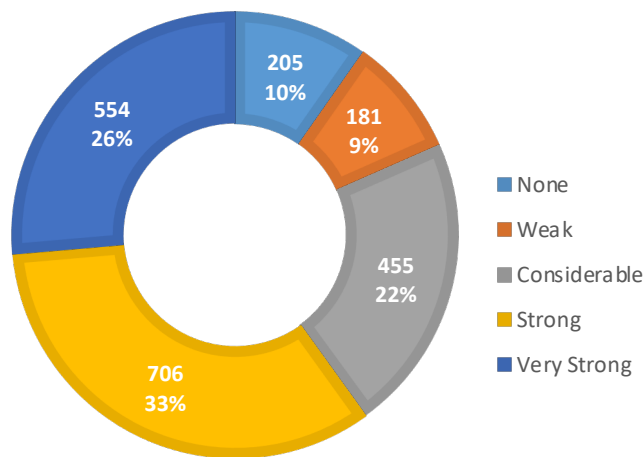
Team Work



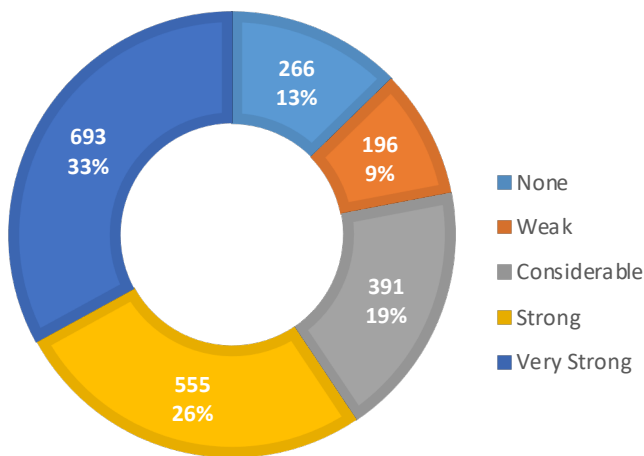
Leadership & Coordination



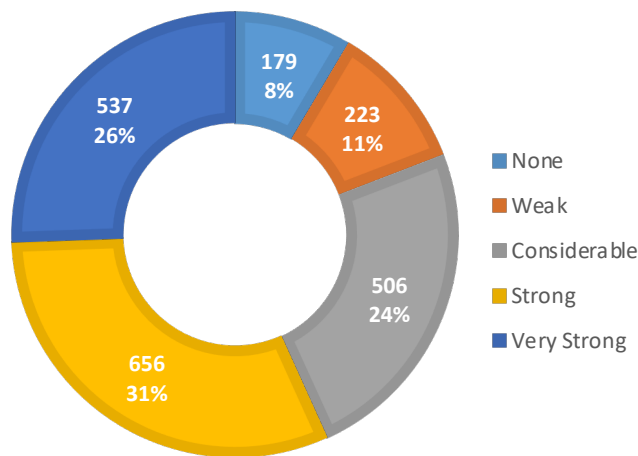
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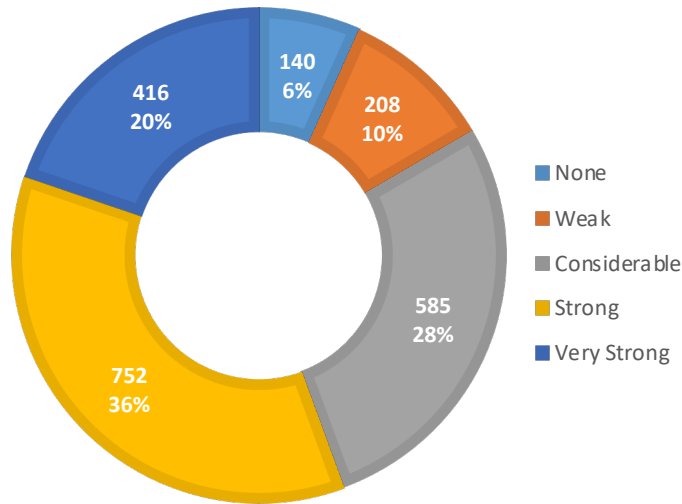
Communication at all levels and interpersonal skills



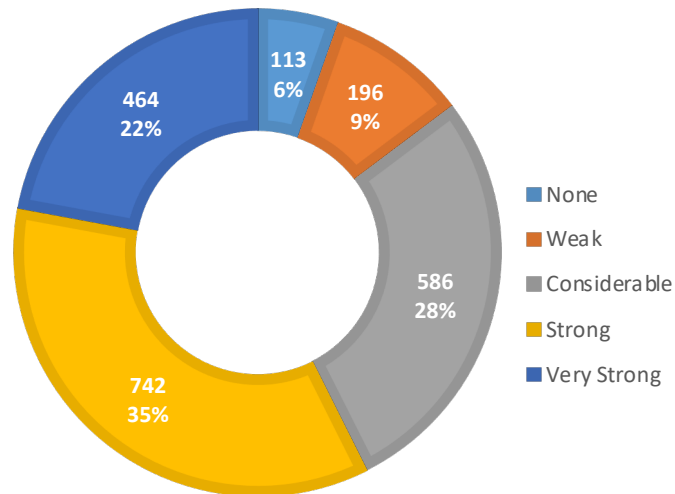
# Analytical Skills (1.1)



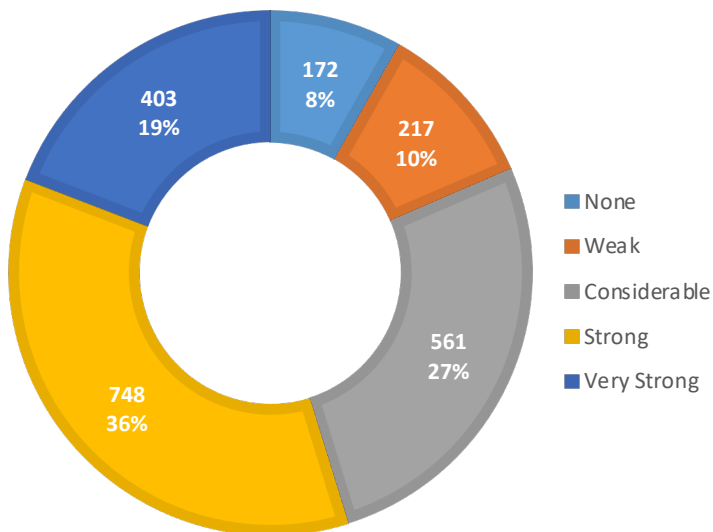
Information management skills  
(ability to retrieve and analyze  
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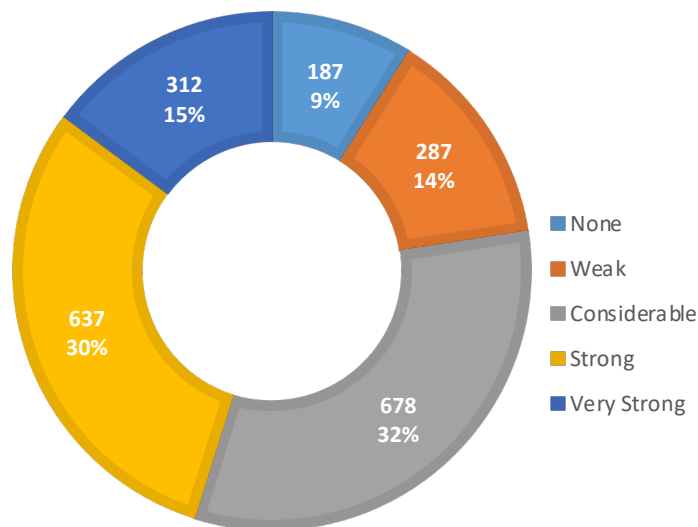
Data gathering & interpretation



Testing solutions and new ideas based  
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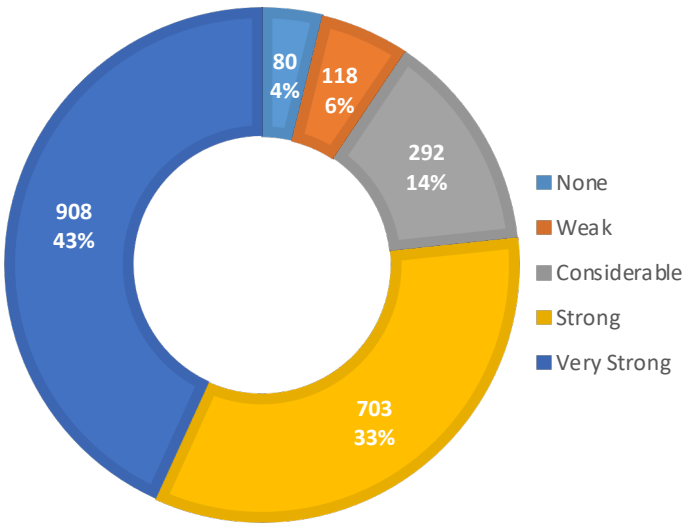
Ability to create post-analysis and reviewing  
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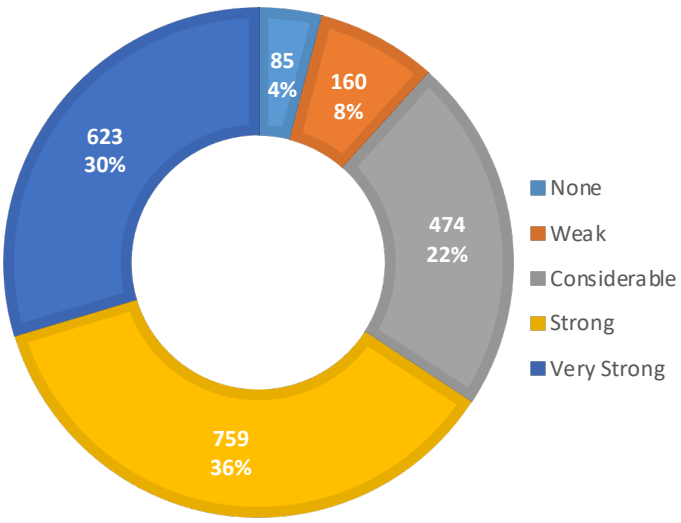
# Cognitive Skills (1.1)



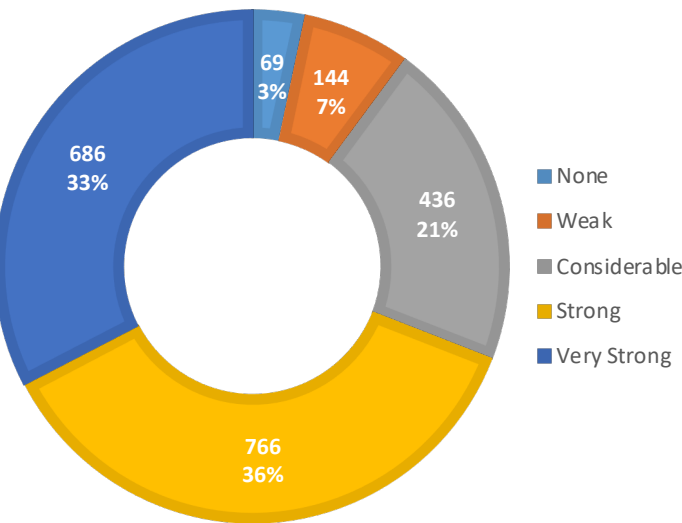
Capacity to learn



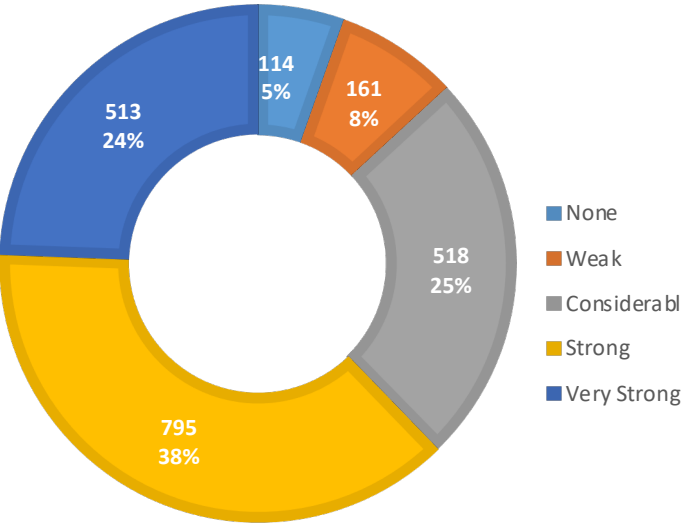
Ability to multitask



Capacity to follow specific rules



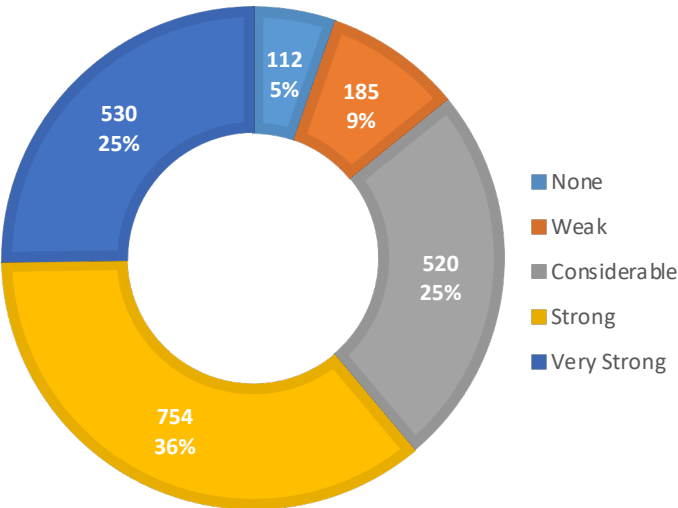
Ability to analyze problems and evaluate options



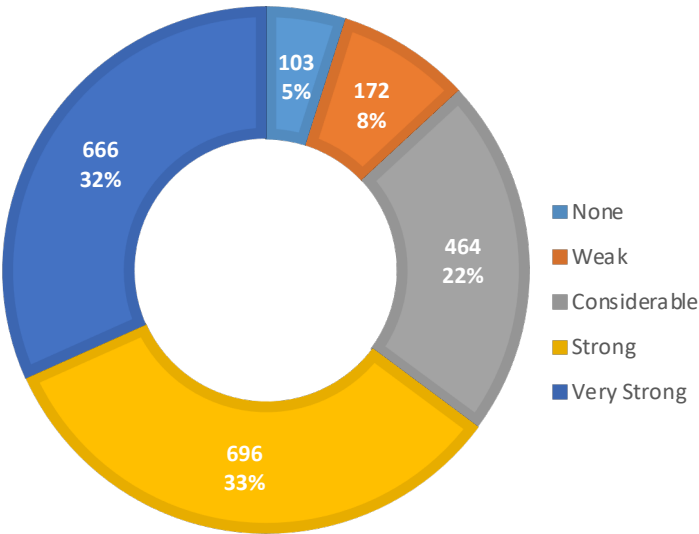
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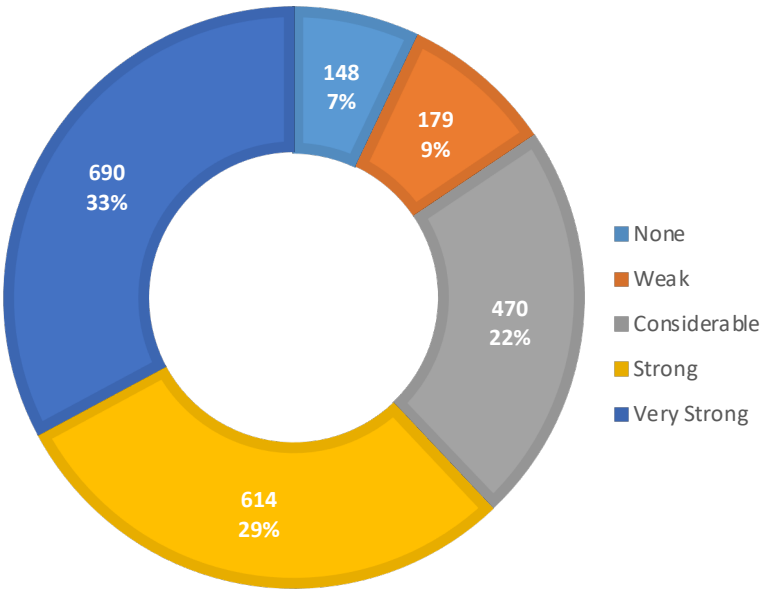
Grounding in basic knowledge of the profession in practice



Research skills



Digital competencies and computer skills



# Egypt



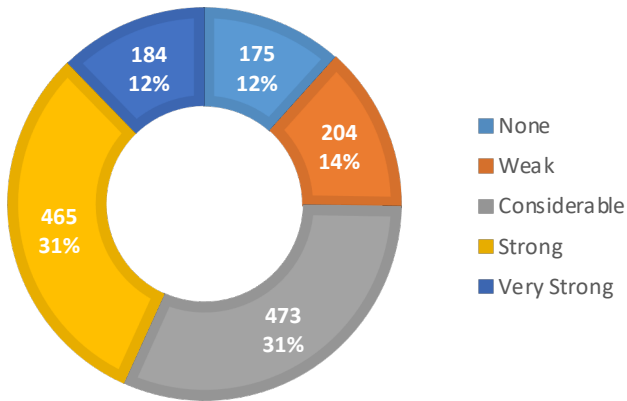
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**STREAM**

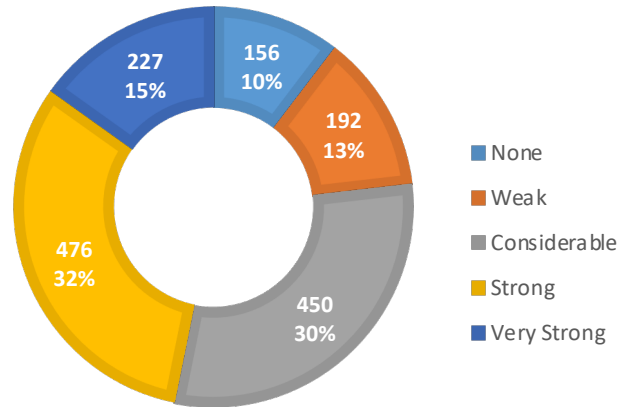
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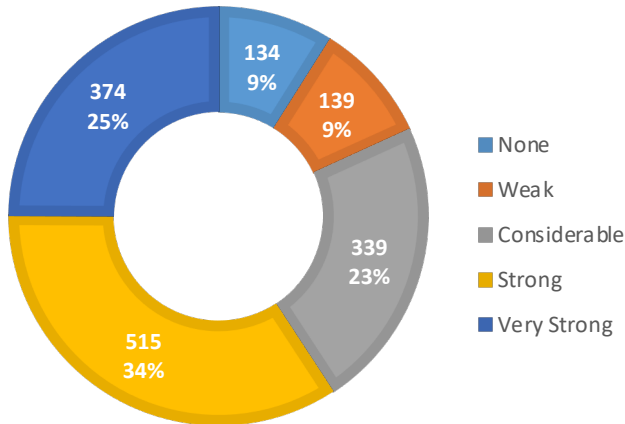
## Planning & Time management



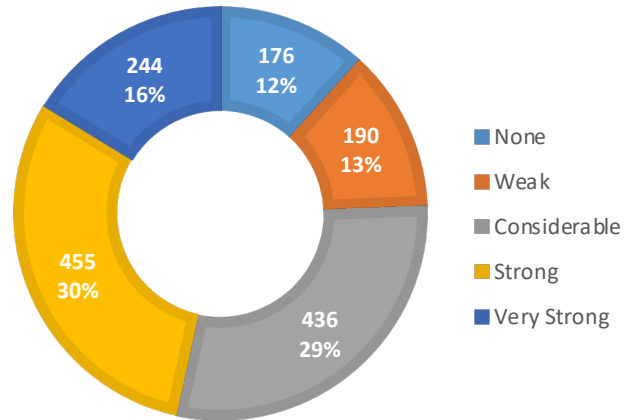
## Critical Thinking



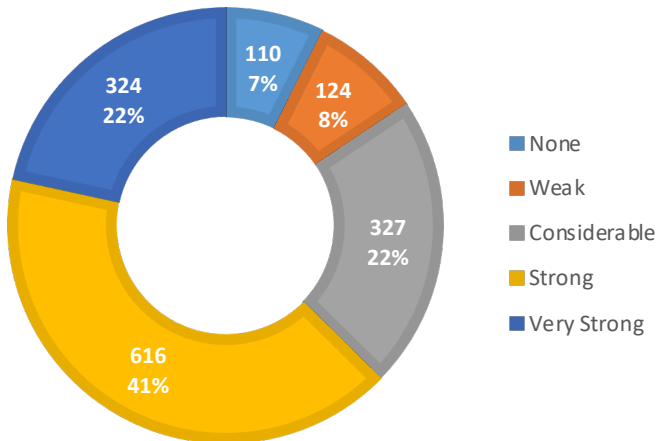
## Capacity to adapt to new situations



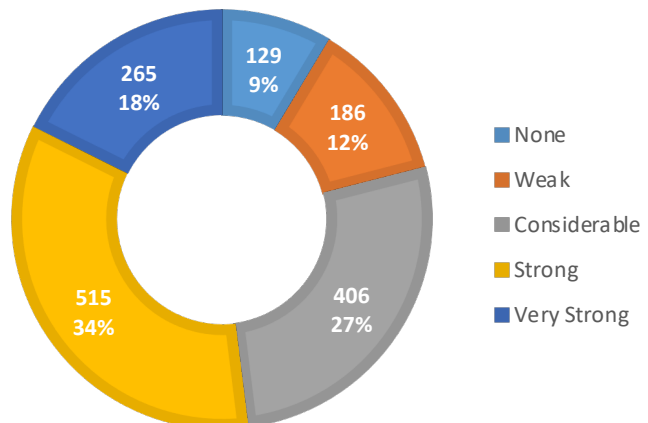
## Capacity for generating new ideas (creativity)



## Problem-solving



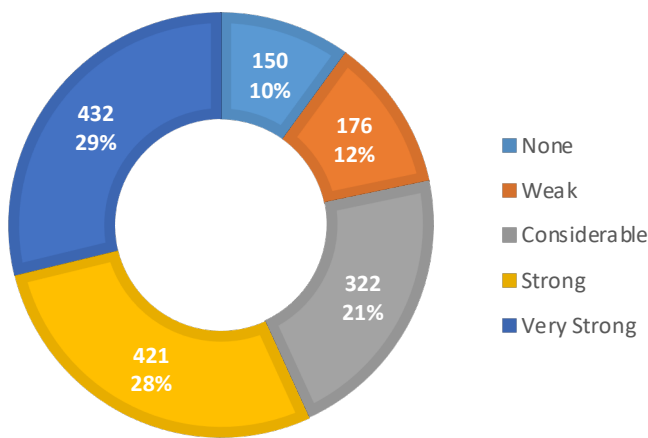
## Decision-making



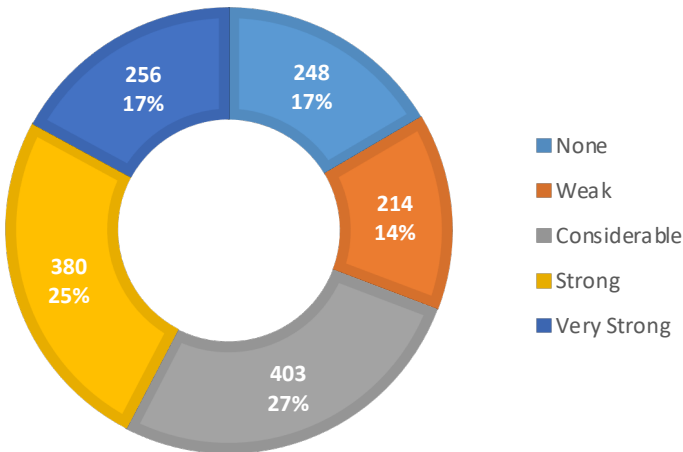


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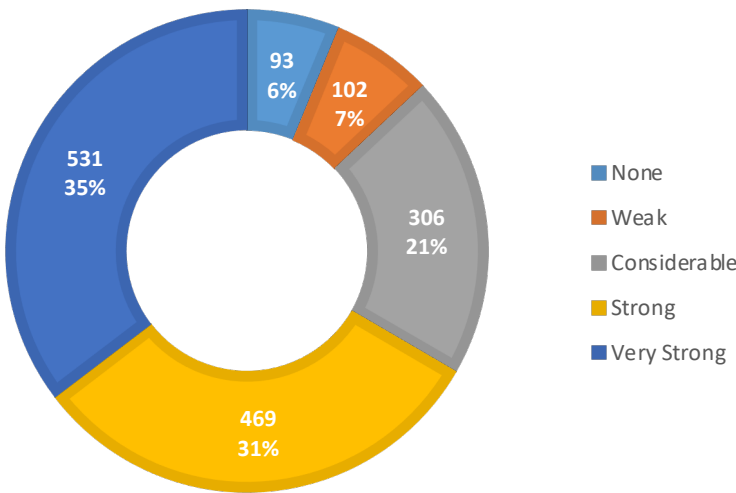
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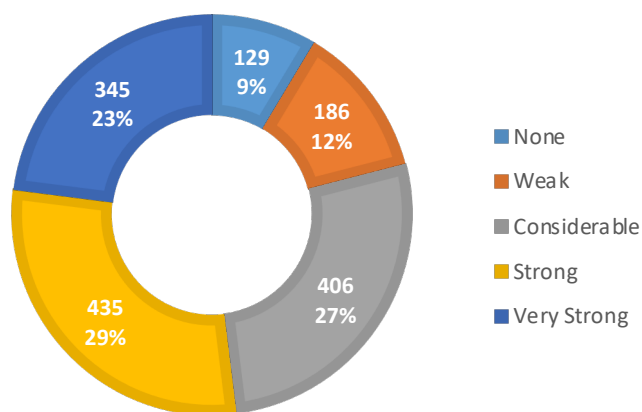
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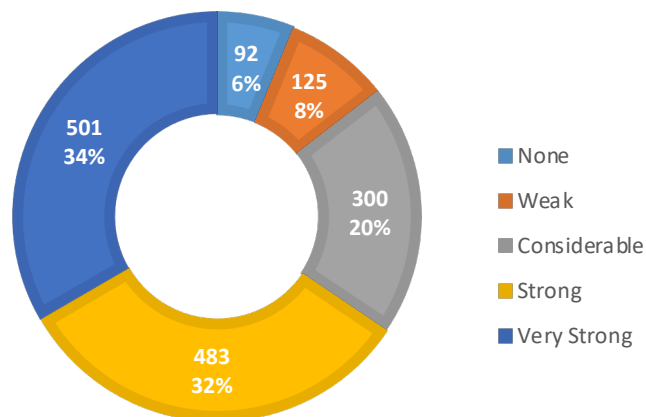
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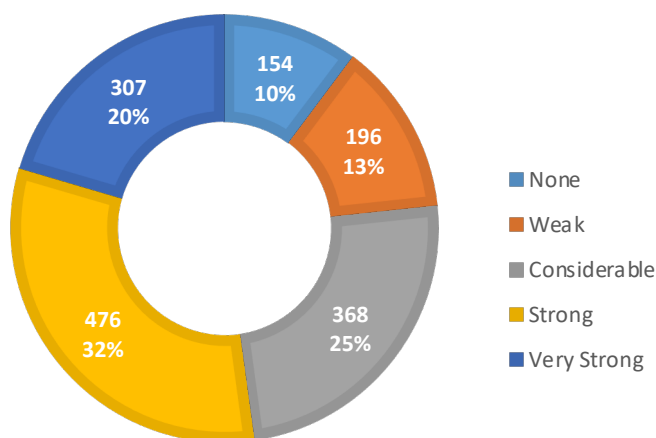
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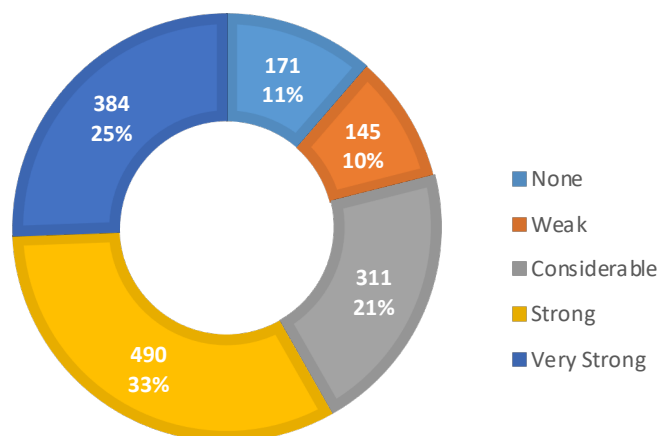
Team Work



Leadership & Coordination

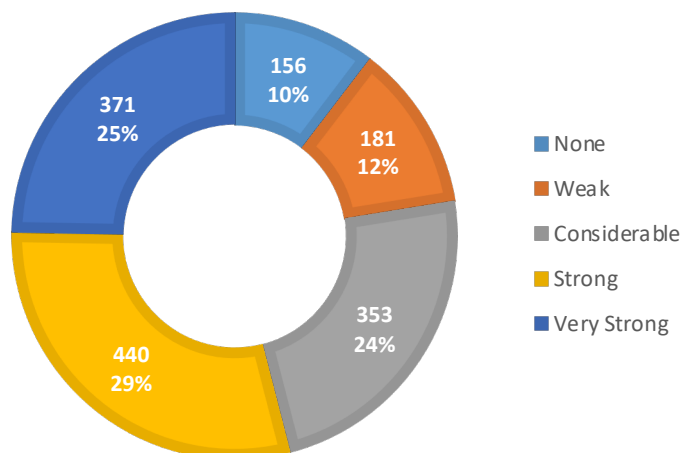
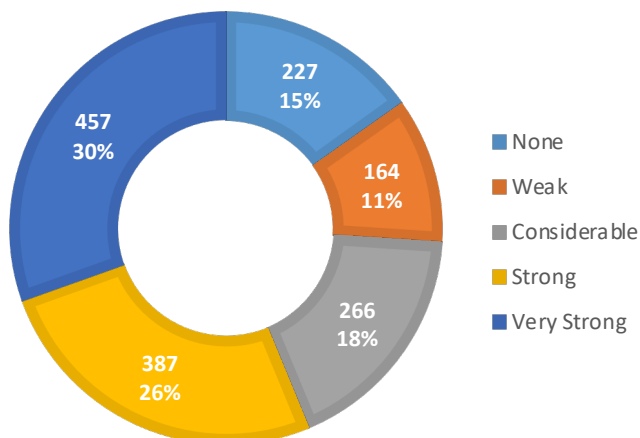


Ability to work in an interdisciplinary team



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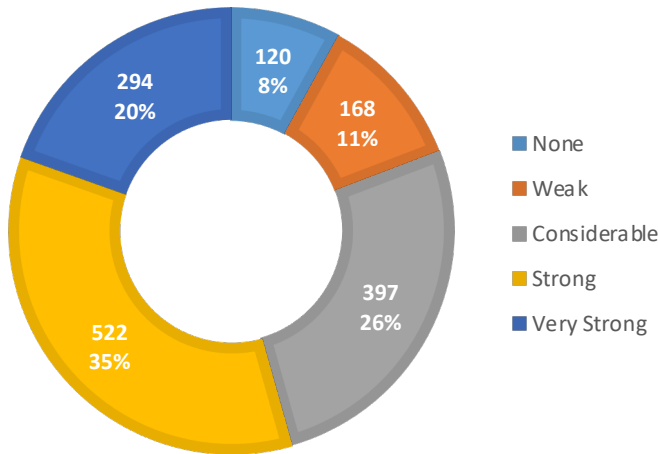
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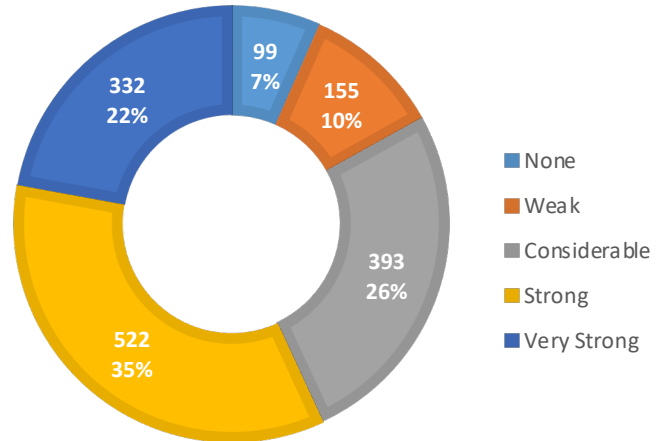
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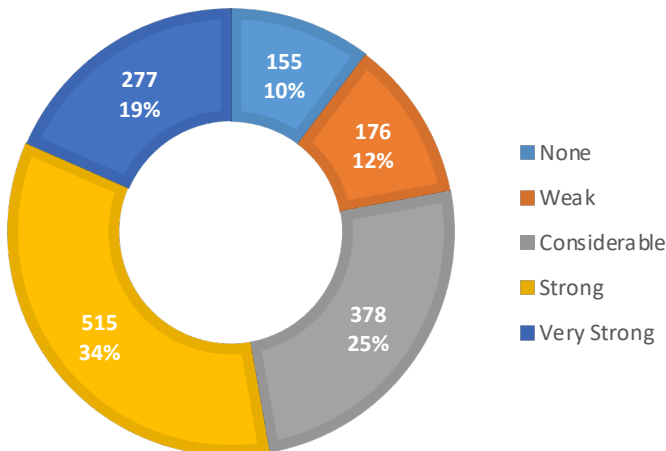
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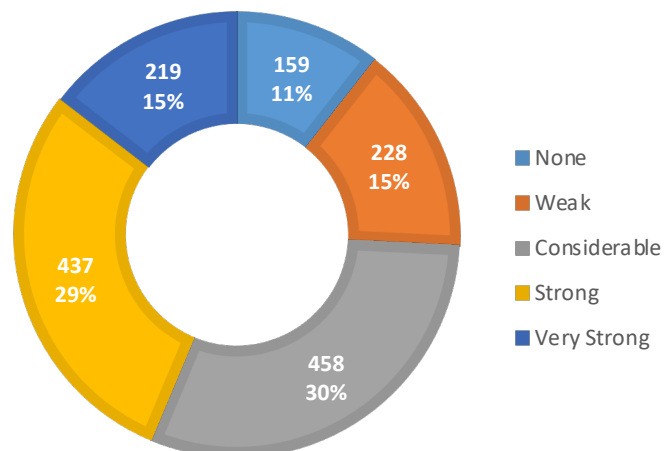
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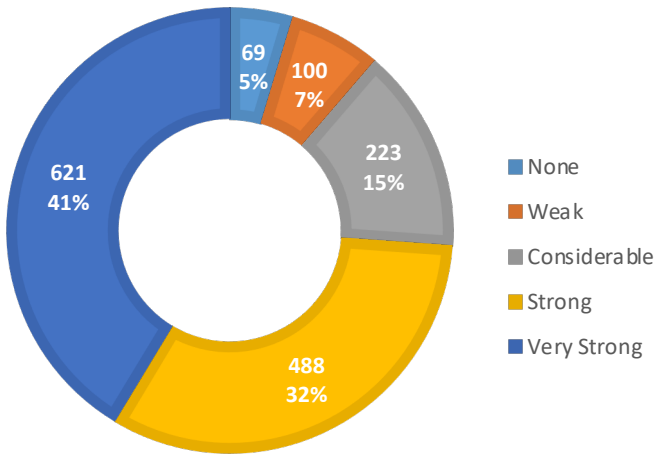


Ability to create post-analysis and reviewing  
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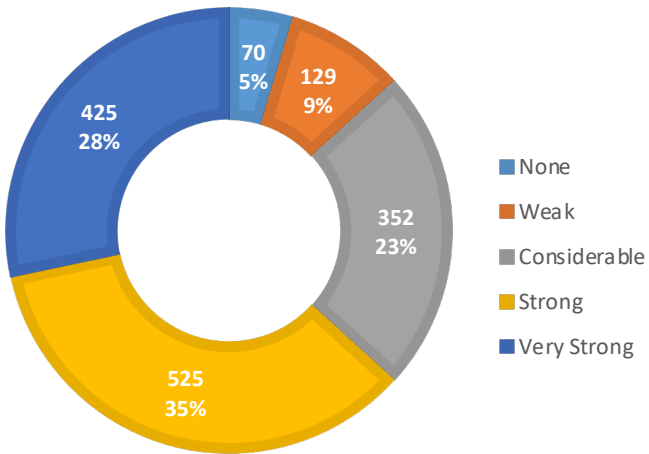


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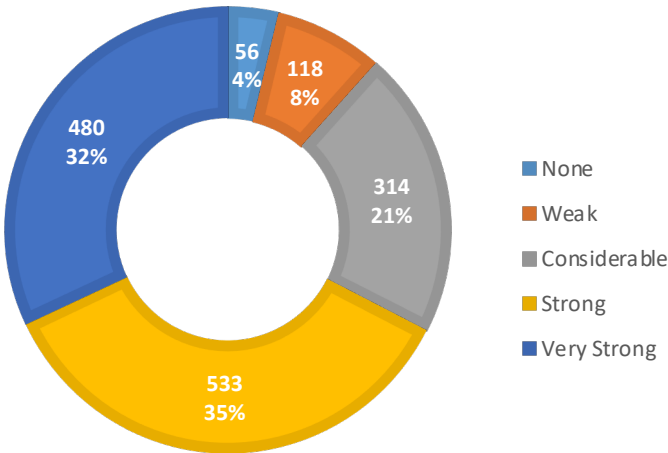
Capacity to learn



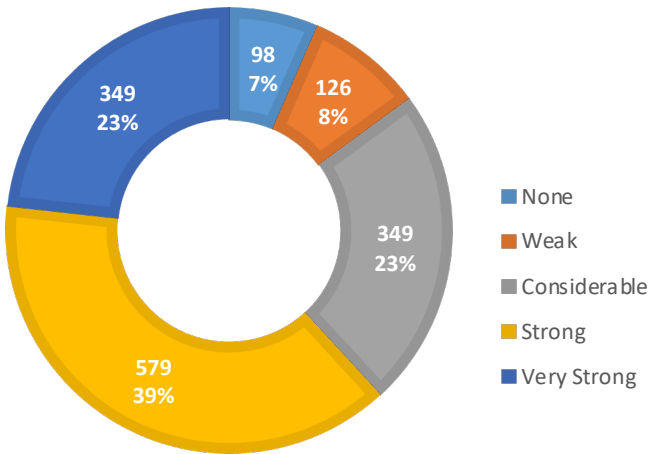
Ability to multitask



Capacity to follow specific rules

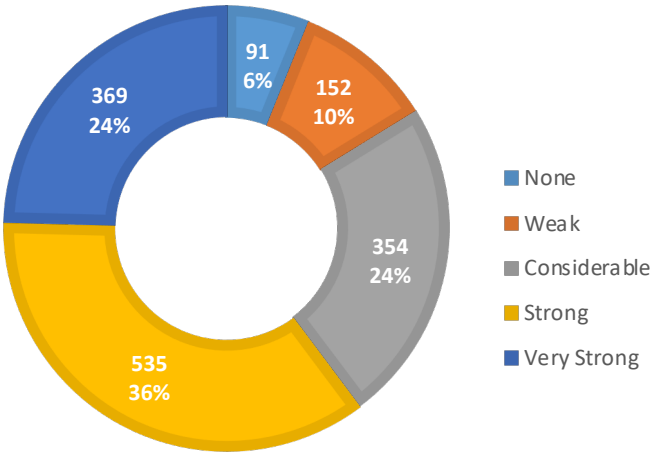


Ability to analyze problems and evaluate options

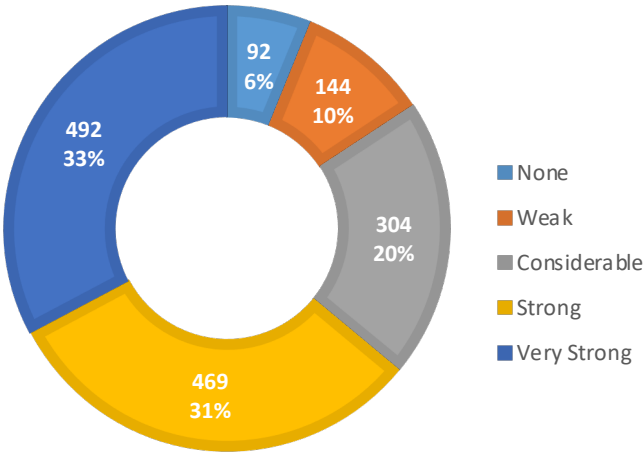


# Intellectual Skills (1.1)

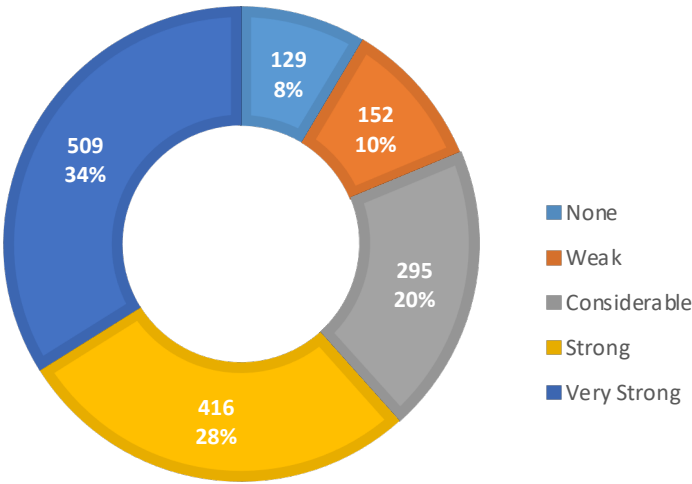
Grounding in basic knowledge of the profession in practice



Research skills



Digital competencies and computer skills



# Jordan



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Erasmus+ Programme  
of the European Union

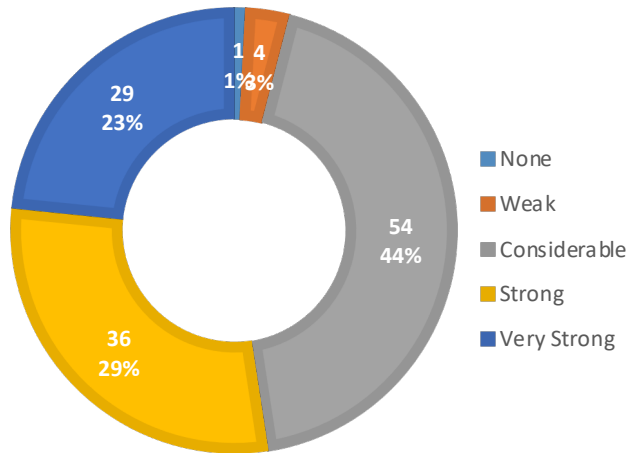
**STREAM**

University Student Capacity Building: Towards Readiness for  
Sustainable Development-Oriented Regional Job Market

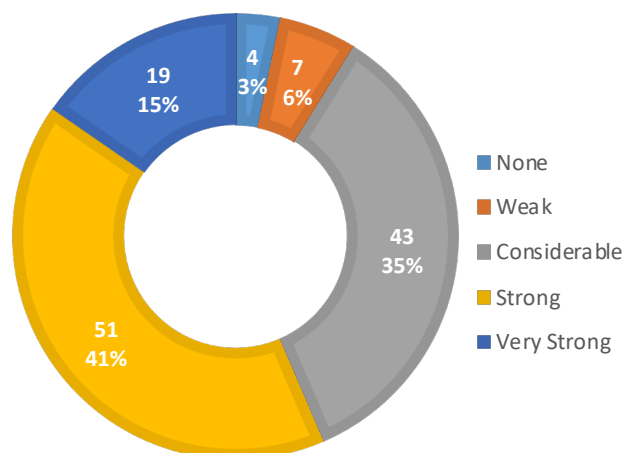


# Personal Skills (1.1)

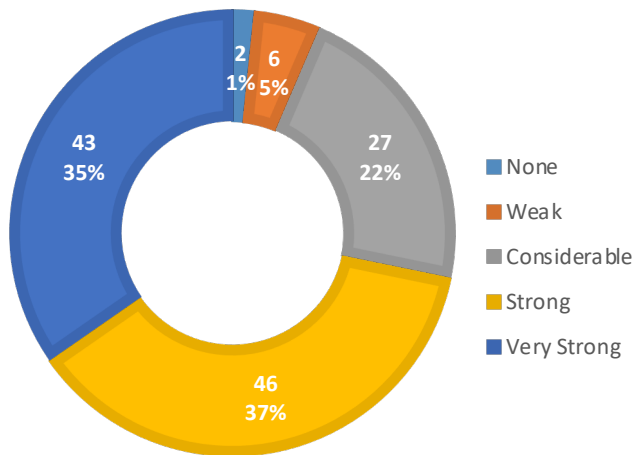
## Planning & Time management



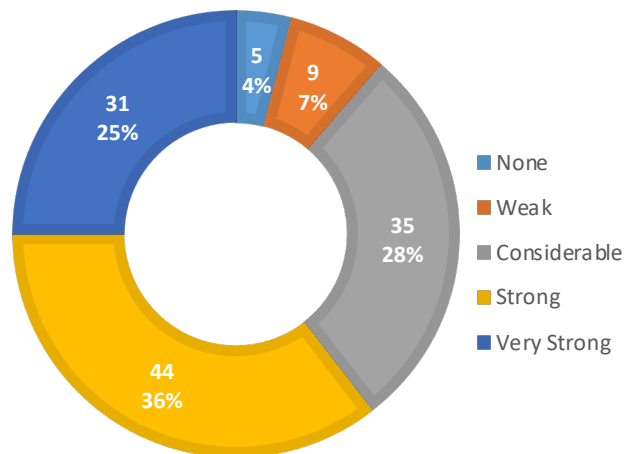
## Critical Thinking



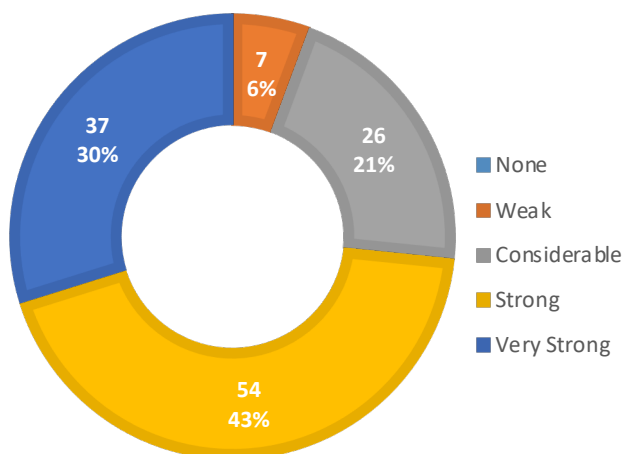
## Capacity to adapt to new situations



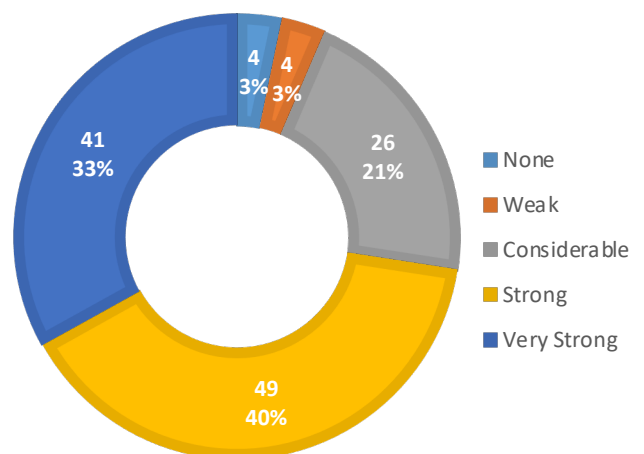
## Capacity for generating new ideas (creativity)



## Problem-solving



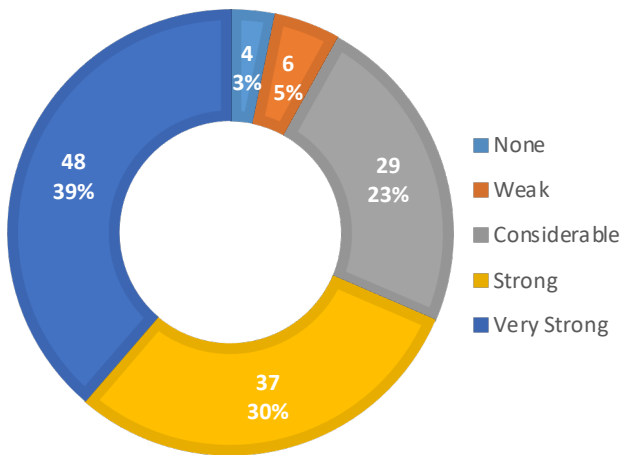
## Decision-making



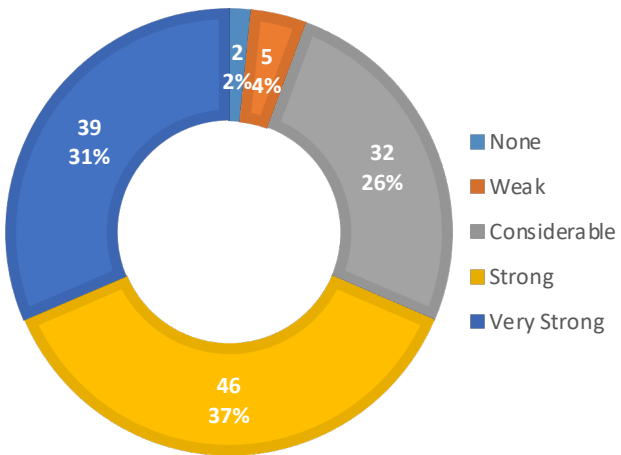
# Personal Skills (1.1)



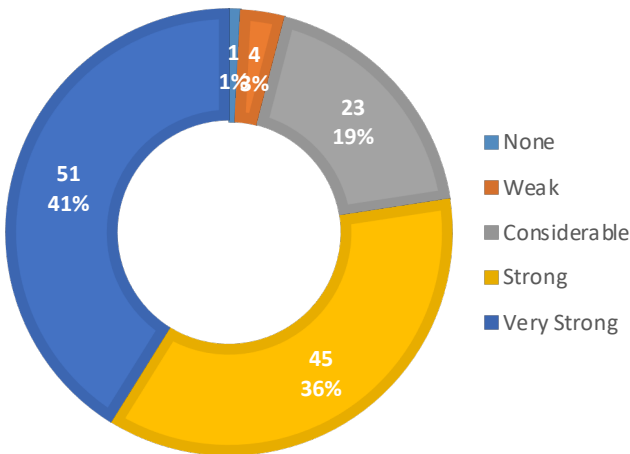
Ability to work independently



Initiative and entrepreneurial spirit



Ability to work under pressure

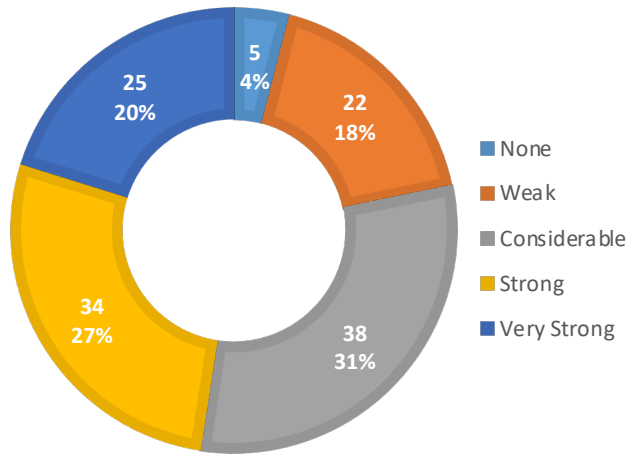




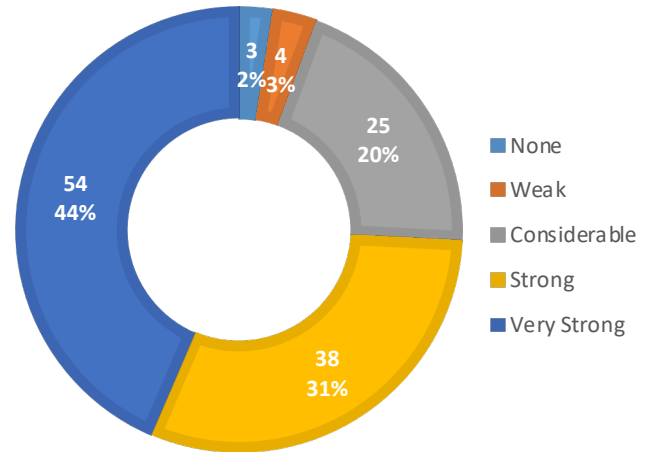


# Social Skills (1.1)

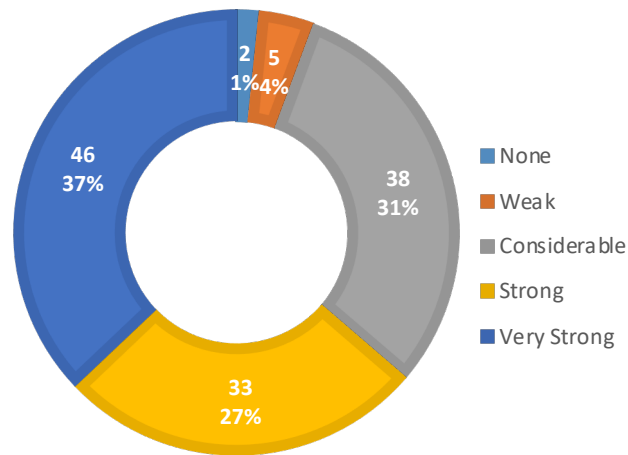
Oral and written communication in other languages (especially English)



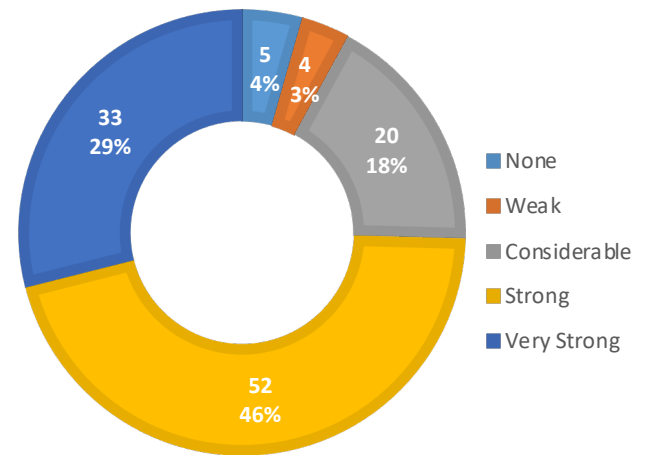
Team Work



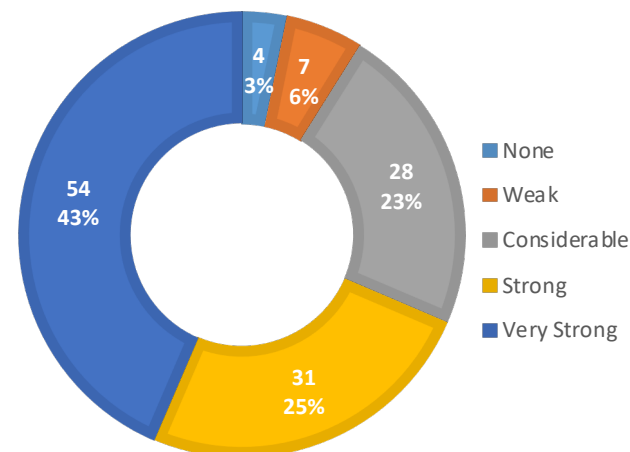
Leadership & Coordination



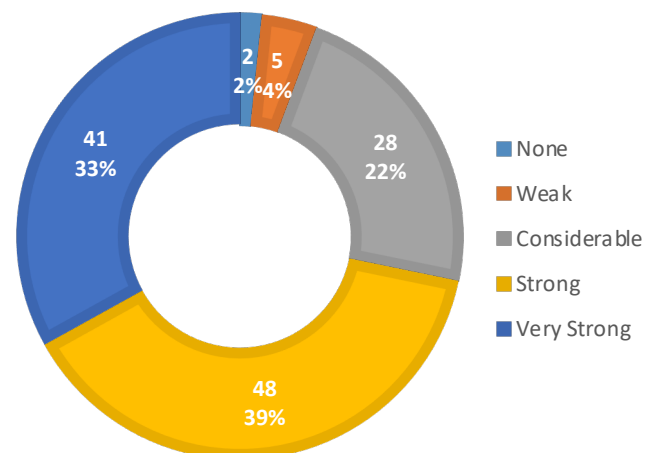
Ability to work in an interdisciplinary team



Appreciation of diversity and multi-culturality; understanding of cultures and customs of other countries; ability to work in an intercultural environment



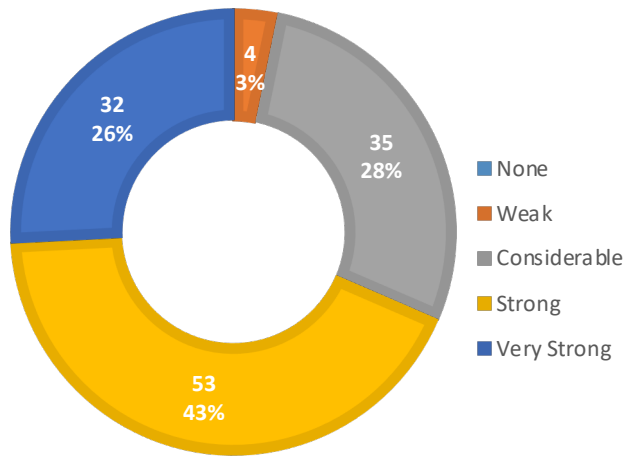
Communication at all levels and interpersonal skills



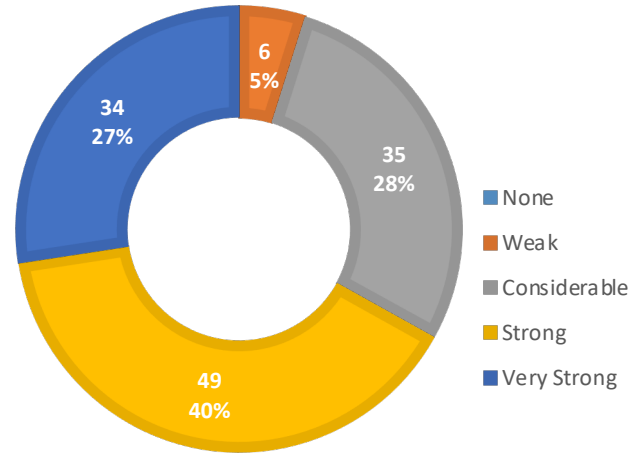


# Analytical Skills (1.1)

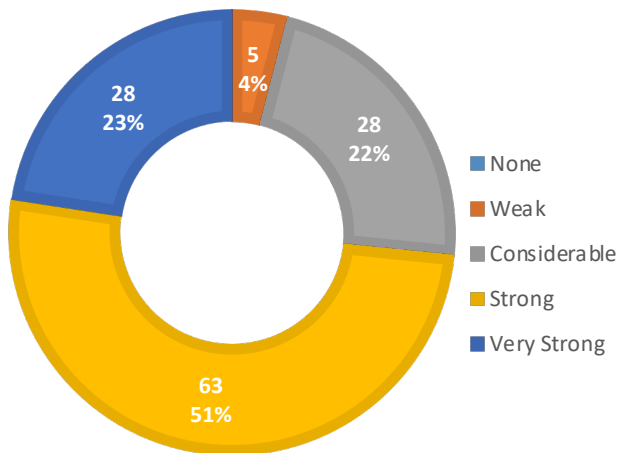
Information management skills  
(ability to retrieve and analyze  
information from different sources)



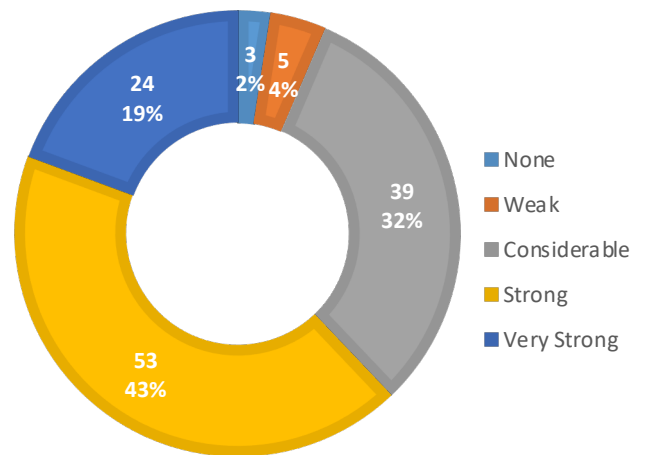
Data gathering & interpretation



Testing solutions and new ideas based  
on previous experiences and gained  
knowledge



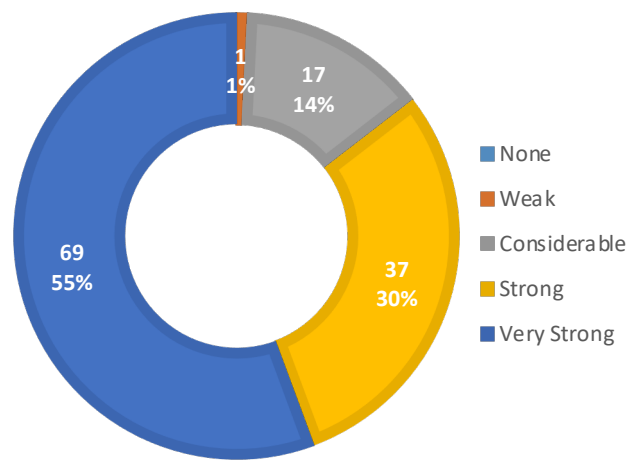
Ability to create post-analysis and reviewing  
what solutions worked to asses and apply  
new knowledge



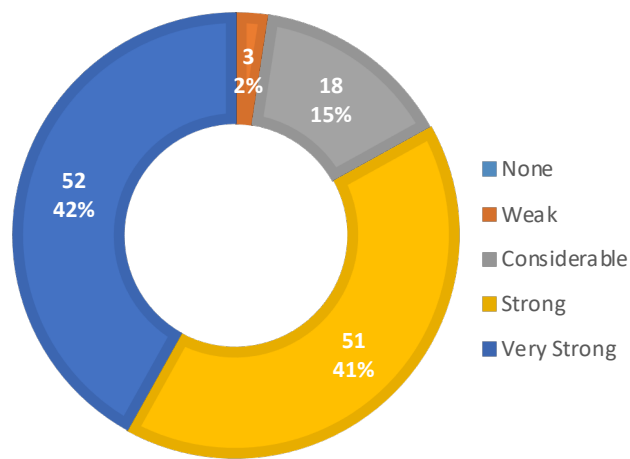
# Cognitive Skills (1.1)



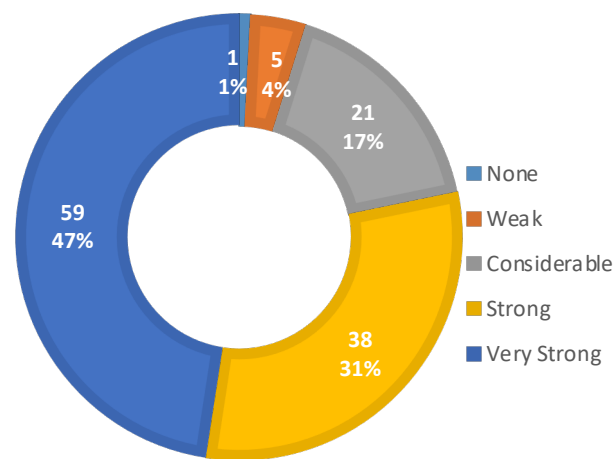
Capacity to learn



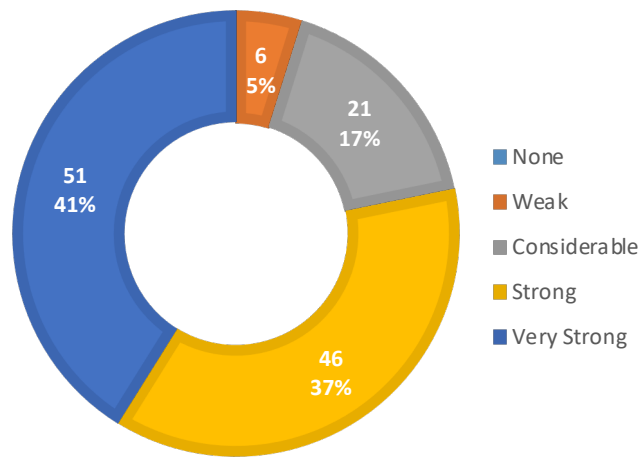
Ability to multitask



Capacity to follow specific rules

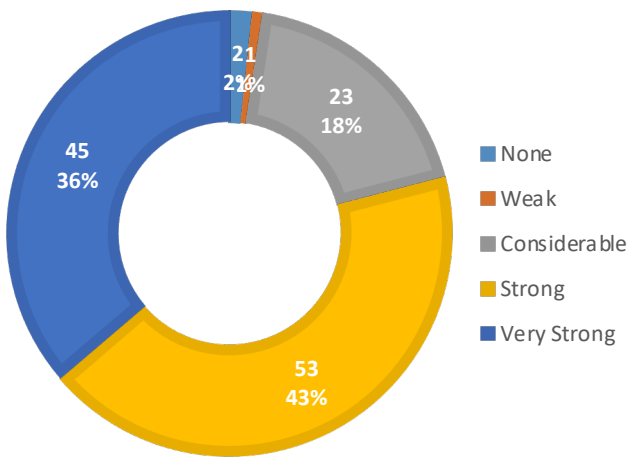


Ability to analyze problems and evaluate options

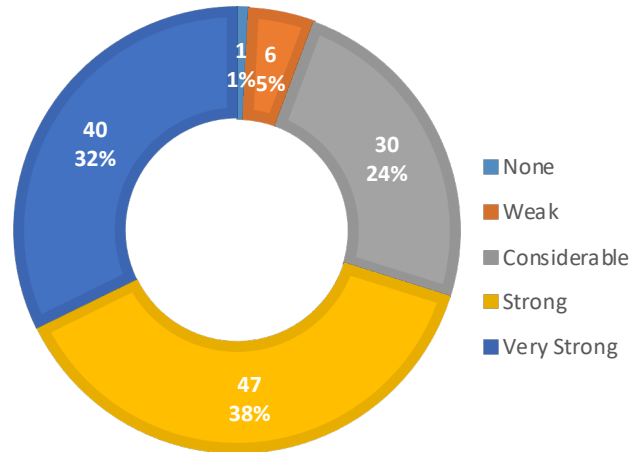


# Intellectual Skills (1.1)

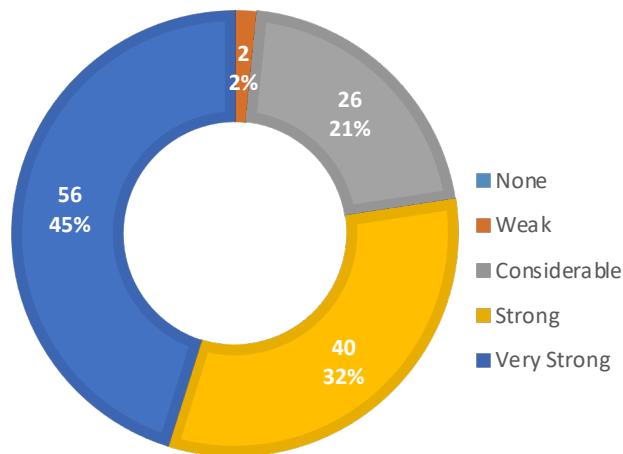
Grounding in basic knowledge of the profession in practice



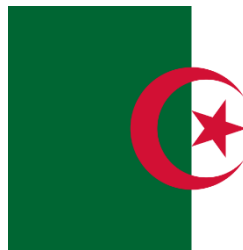
Research skills



Digital competencies and computer skills



# Algeria



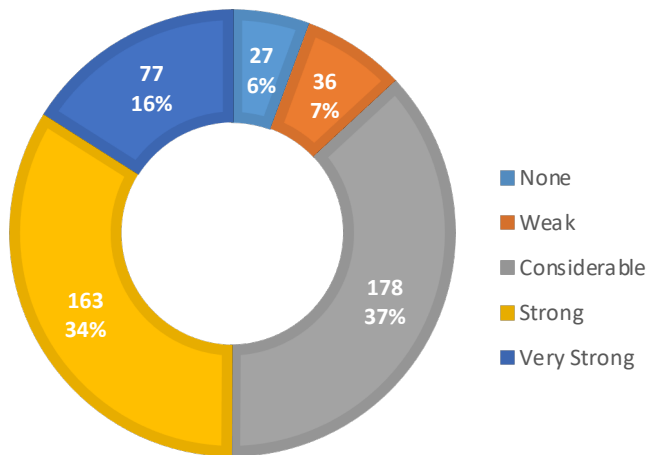
Co-funded by the  
Erasmus+ Programme  
of the European Union

**STREAM**

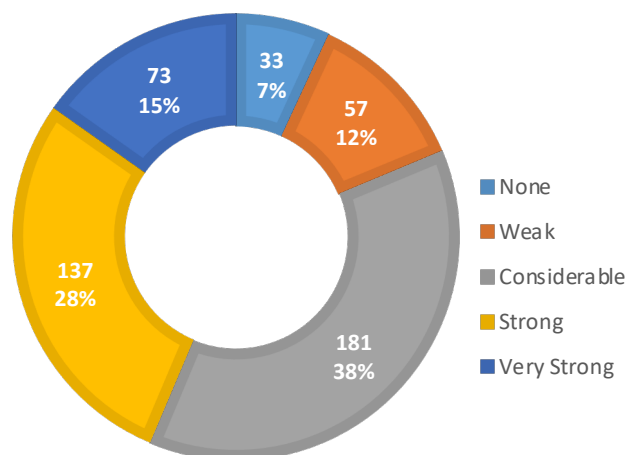
University Student Capacity Building: Towards Readiness for  
Sustainable Development-Oriented Regional Job Market

# Personal Skills (1.1)

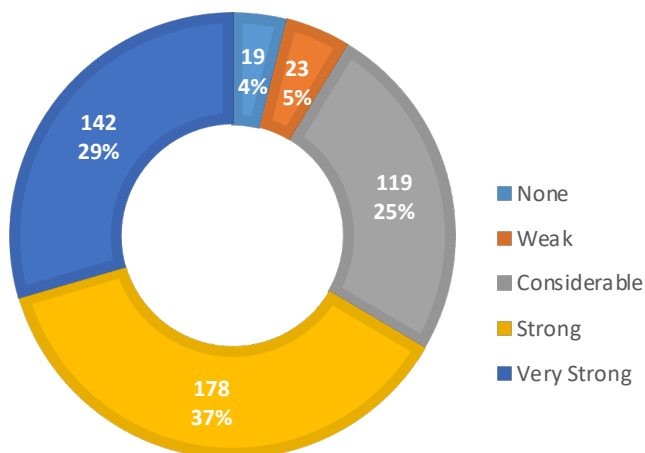
## Planning & Time management



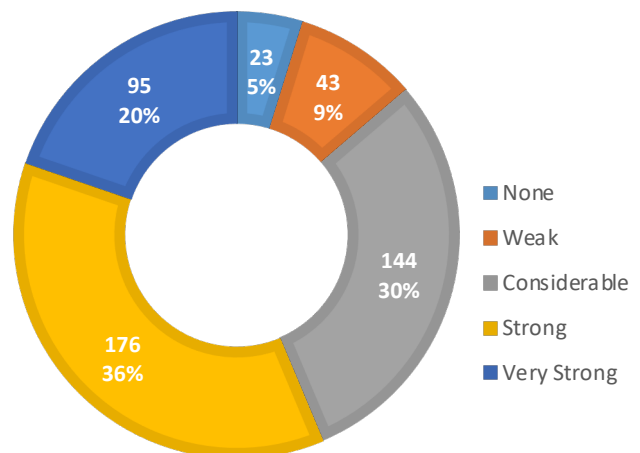
## Critical Thinking



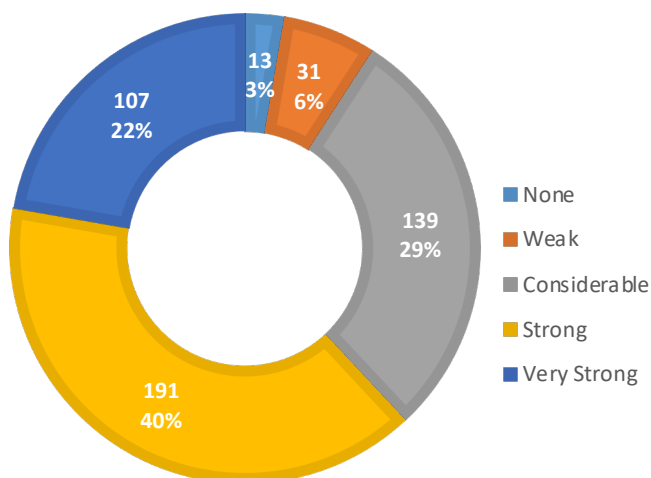
## Capacity to adapt to new situations



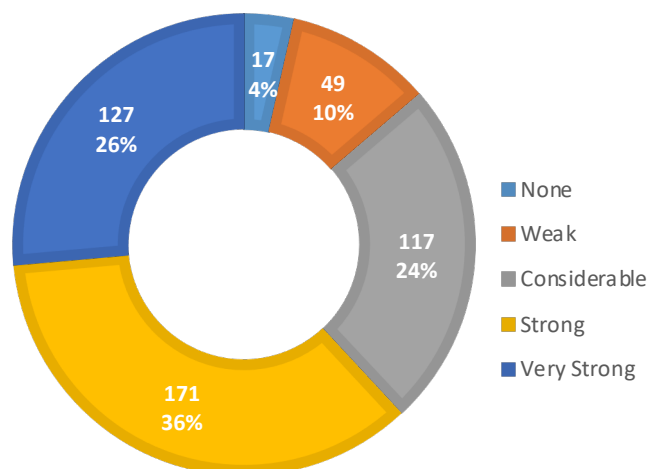
## Capacity for generating new ideas (creativity)



## Problem-solving



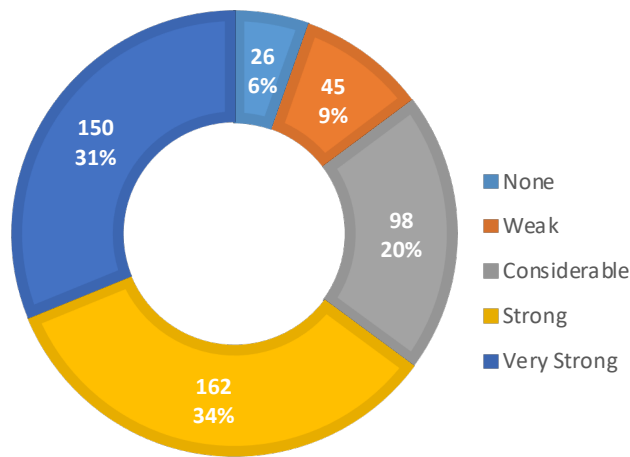
## Decision-making



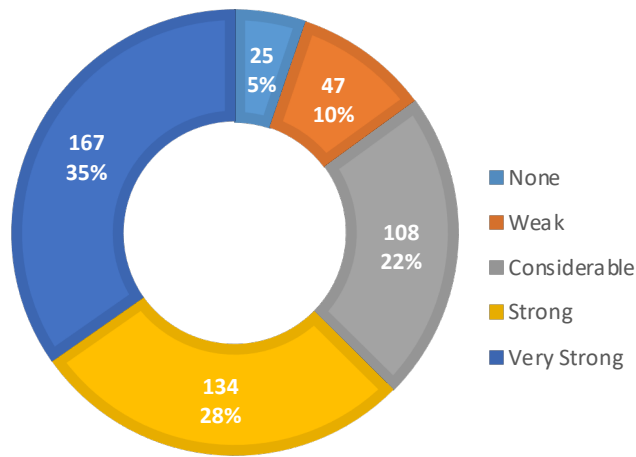
# Personal Skills (1.1)



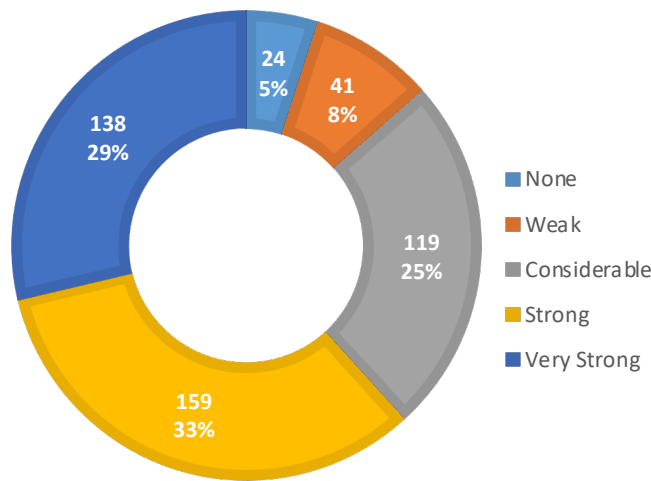
Ability to work independently



Initiative and entrepreneurial spirit



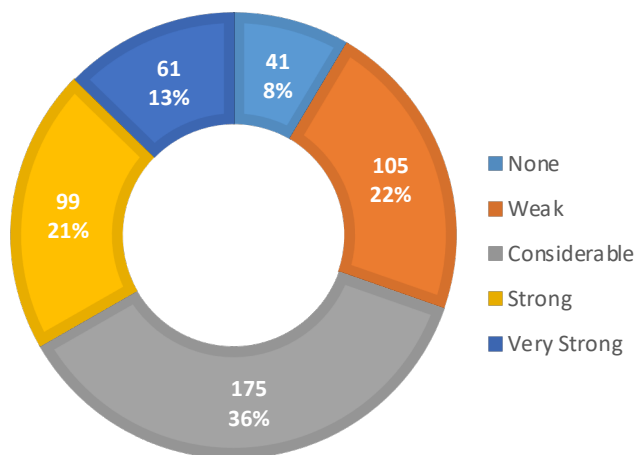
Ability to work under pressure



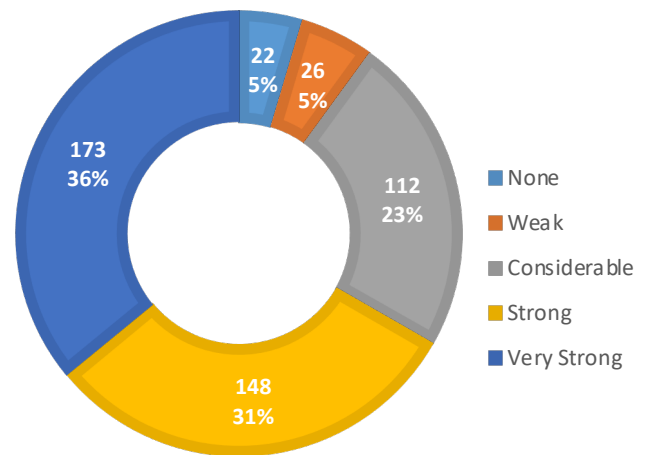


# Social Skills (1.1)

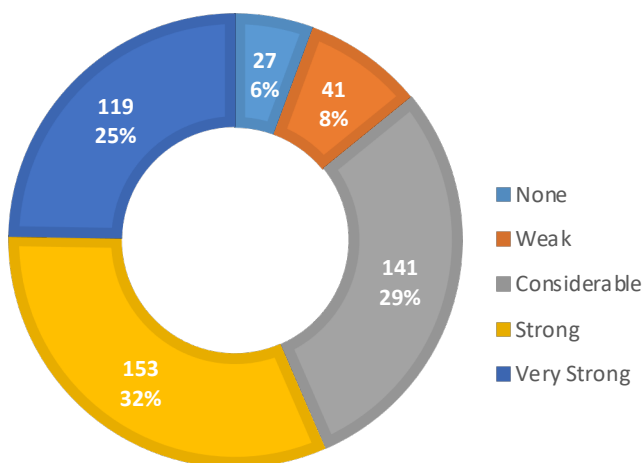
Oral and written communication in other languages (especially English)



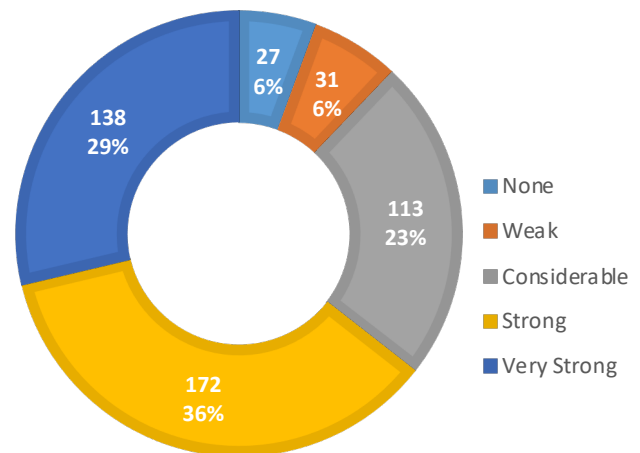
Team Work



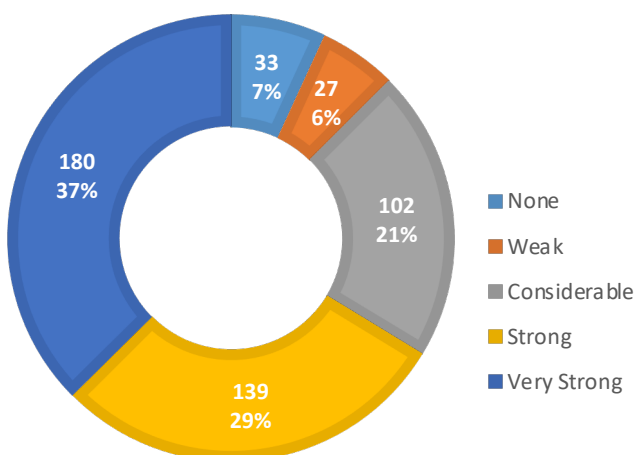
Leadership & Coordination



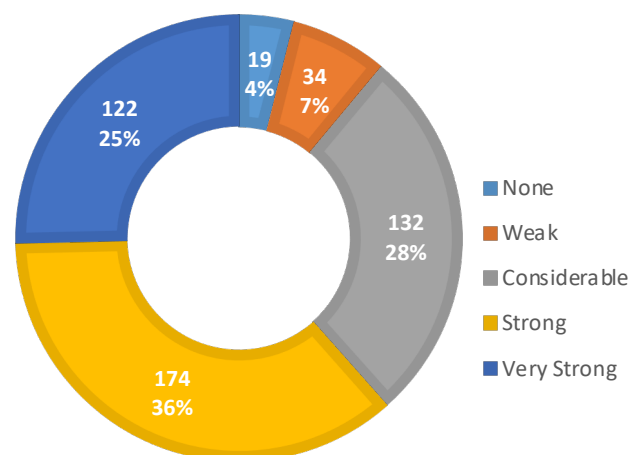
Ability to work in an interdisciplinary team



Appreciation of diversity and multi-culturality; understanding of cultures and customs of other countries; ability to work in an intercultural environment



Communication at all levels and interpersonal skills

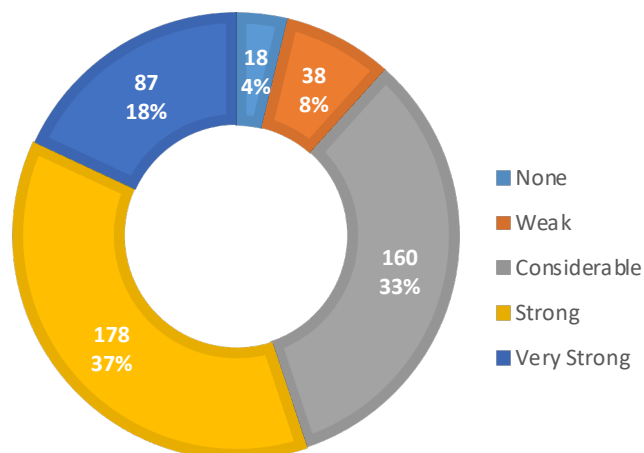




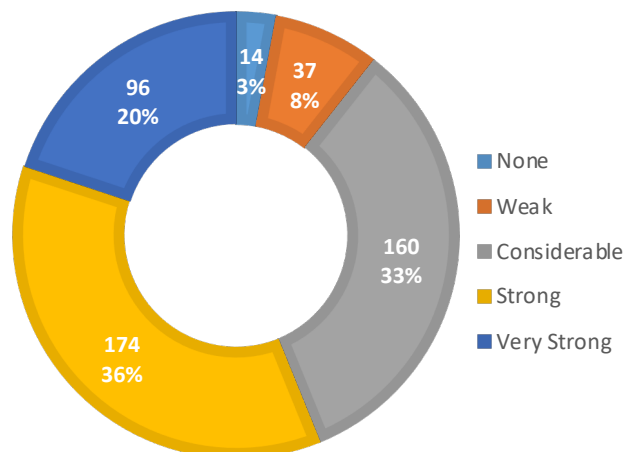
# Analytical Skills (1.1)



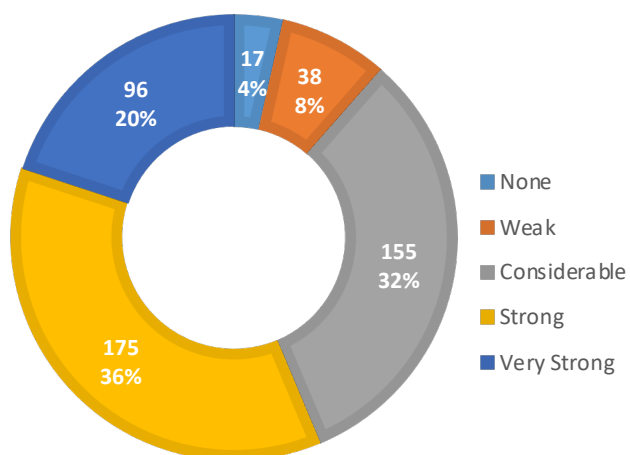
Information management skills  
(ability to retrieve and analyze  
information from different sources)



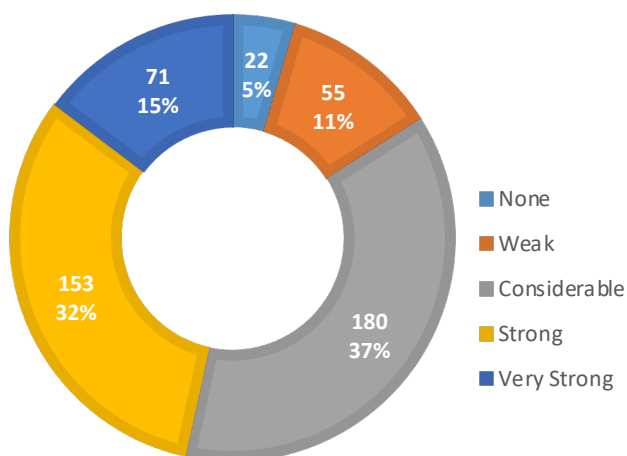
Data gathering & interpretation



Testing solutions and new ideas based  
on previous experiences and gained  
knowledge



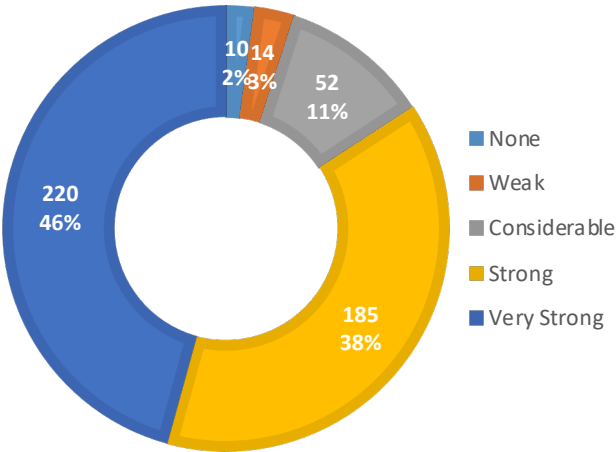
Ability to create post-analysis and reviewing  
what solutions worked to asses and apply  
new knowledge



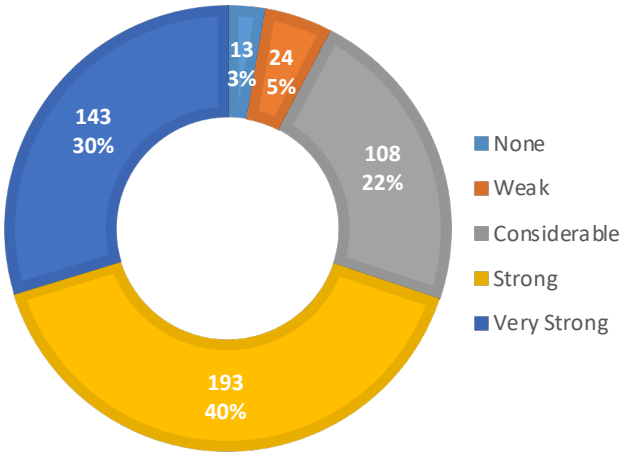
# Cognitive Skills (1.1)



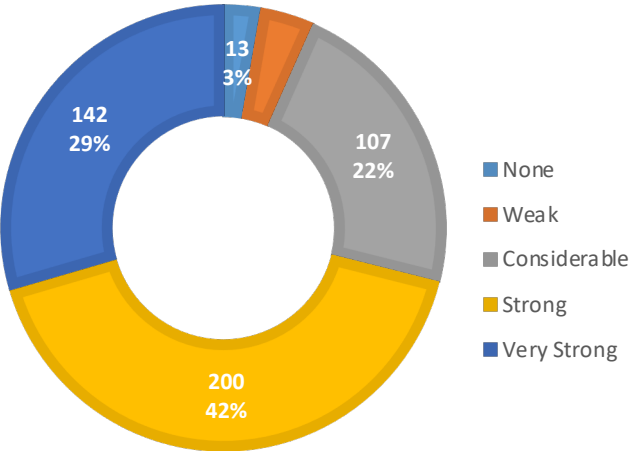
Capacity to learn



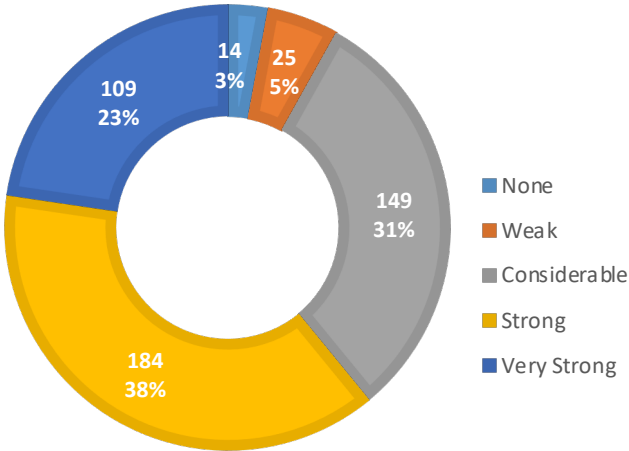
Ability to multitask



Capacity to follow specific rules



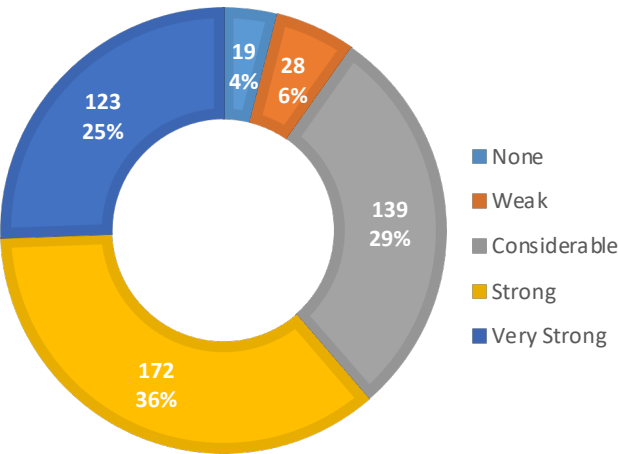
Ability to analyze problems and evaluate options



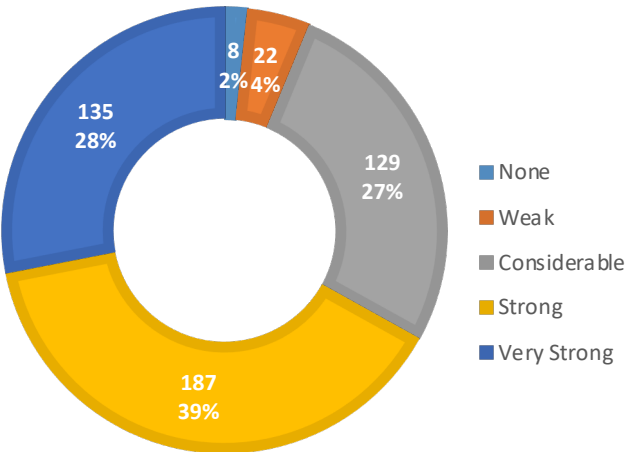
# Intellectual Skills (1.1)



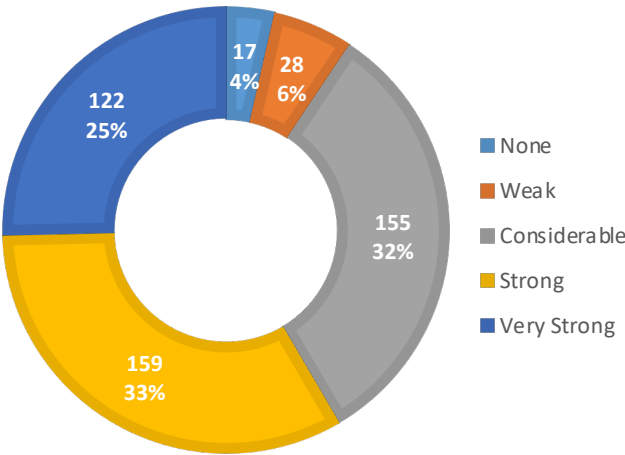
Grounding in basic knowledge of the profession in practice



Research skills



Digital competencies and computer skills



# Compare & Contrast

Egypt, Jordan & Algeria



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of the European Union

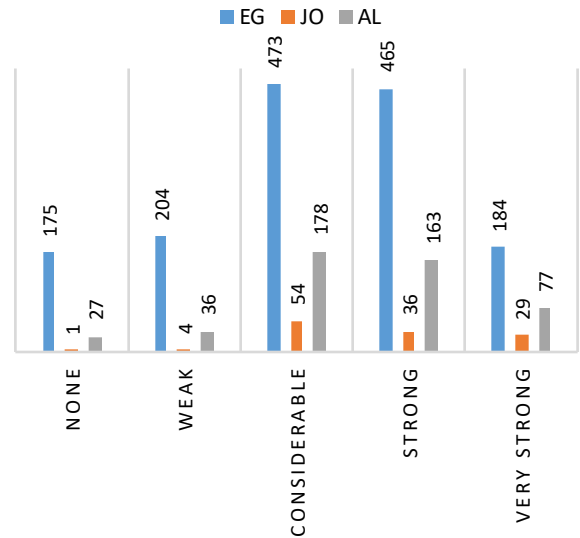
**STREAM**

University Student Capacity Building: Towards Readiness for  
Sustainable Development-Oriented Regional Job Market

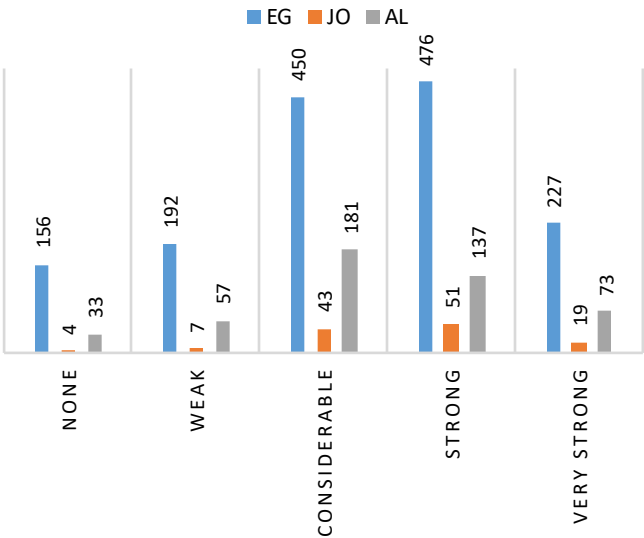
# Personal Skills (1.1)



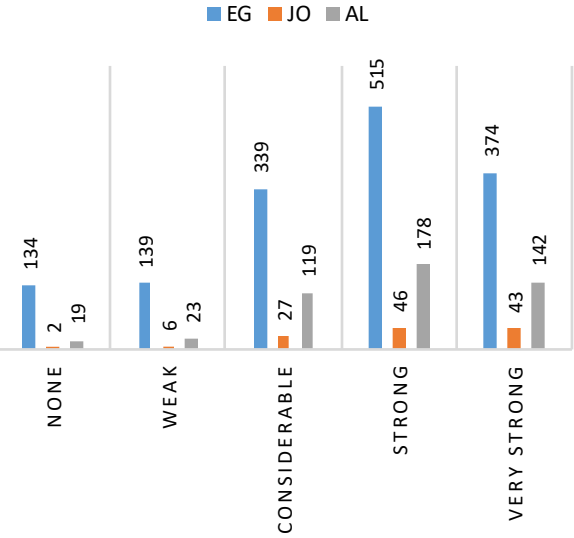
## Planning & Time management



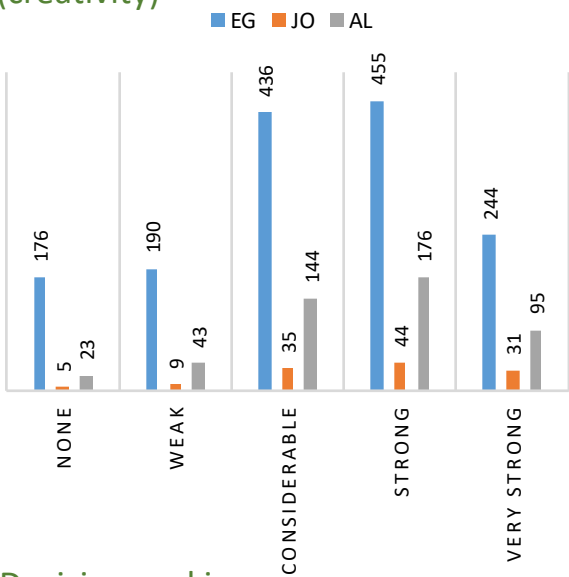
## Critical Thinking



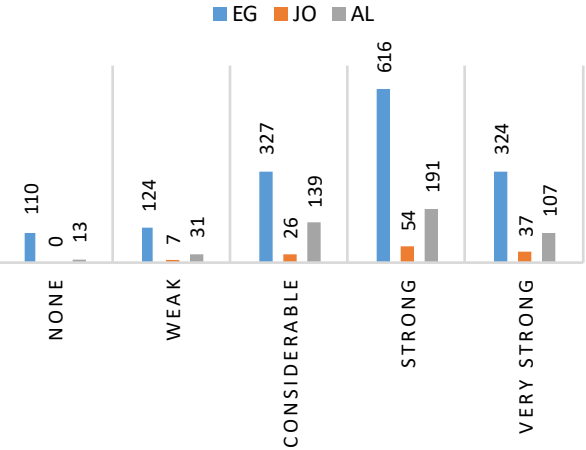
## Capacity to adapt to new situations



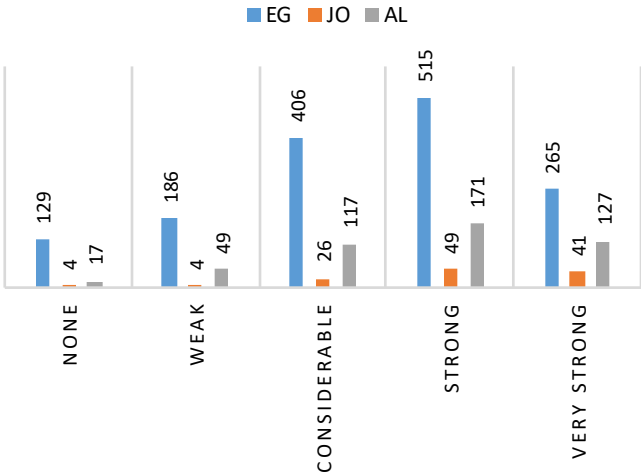
## Capacity for generating new ideas (creativity)



## Problem-solving



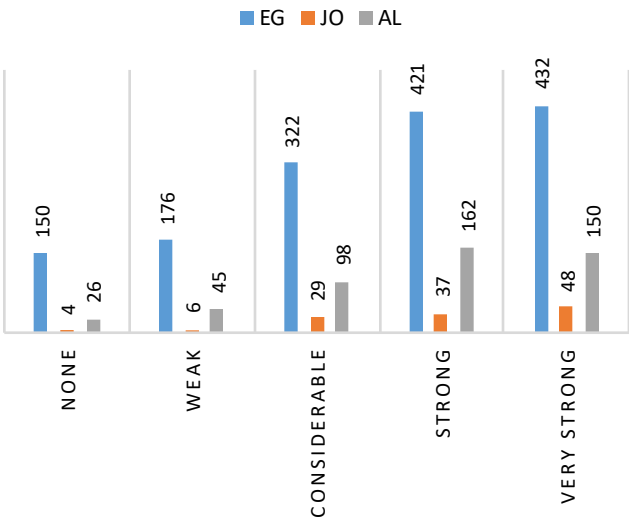
## Decision-making



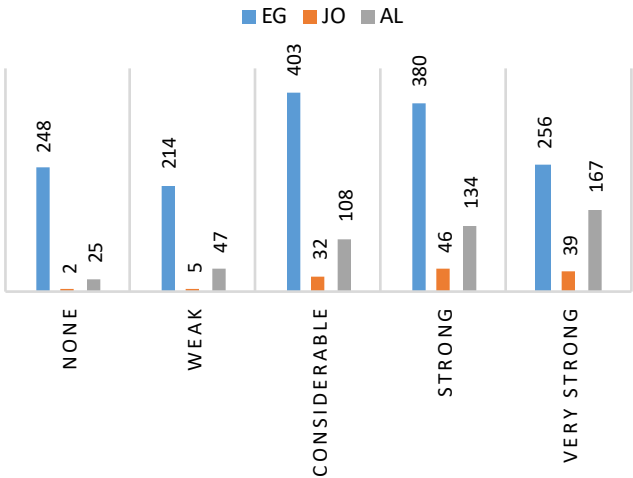
# Personal Skills (1.1)



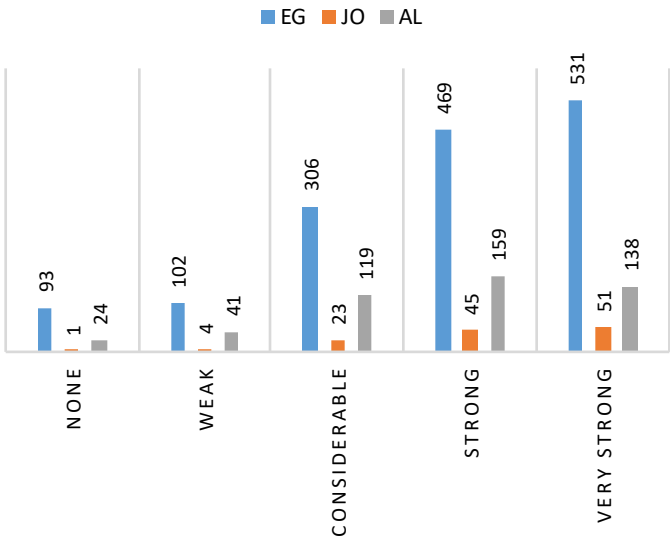
## Ability to work independently



## Initiative and entrepreneurial spirit



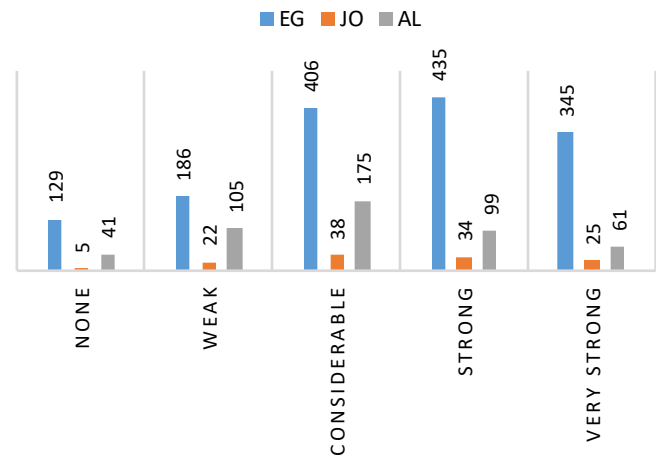
## Ability to work under pressure



# Social Skills (1.1)



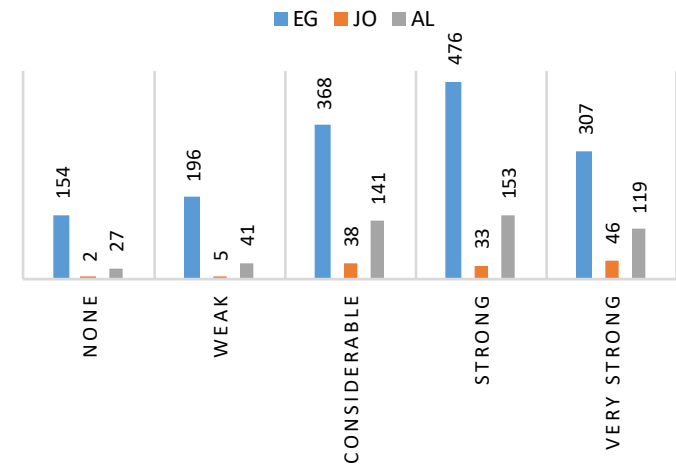
Oral and written communication in other languages (especially English)



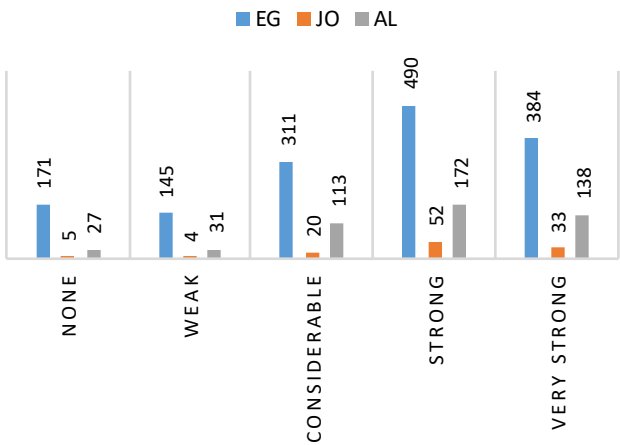
Team Work



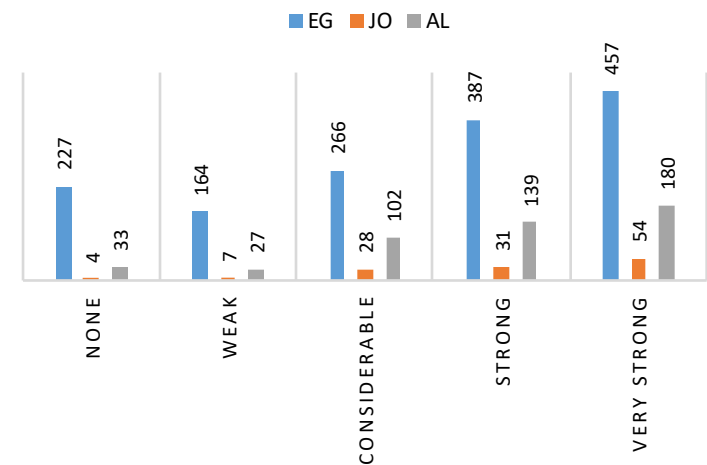
Leadership & Coordination



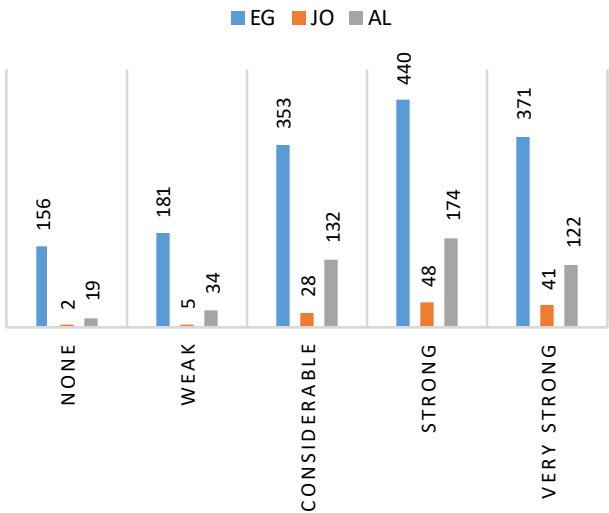
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Appreciation of diversity and multi-culturality; understanding of cultures and customs of other countries; ability to work in an intercultural environment



Communication at all levels and interpersonal skills

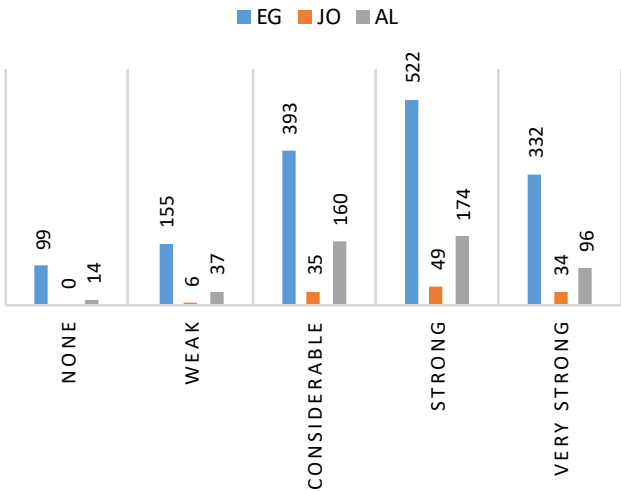
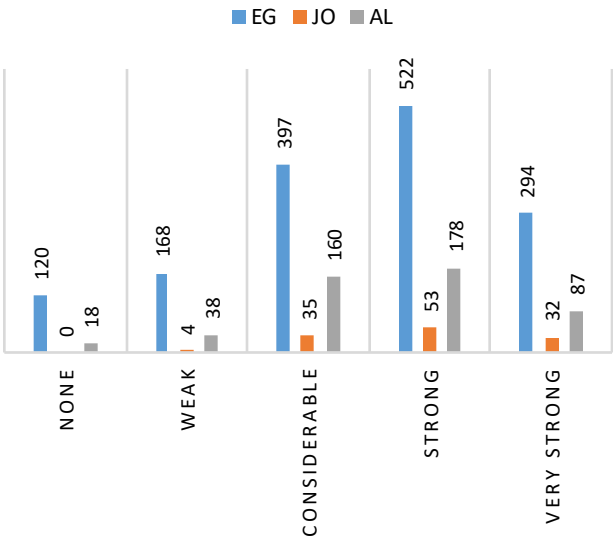


# Analytical Skills (1.1)



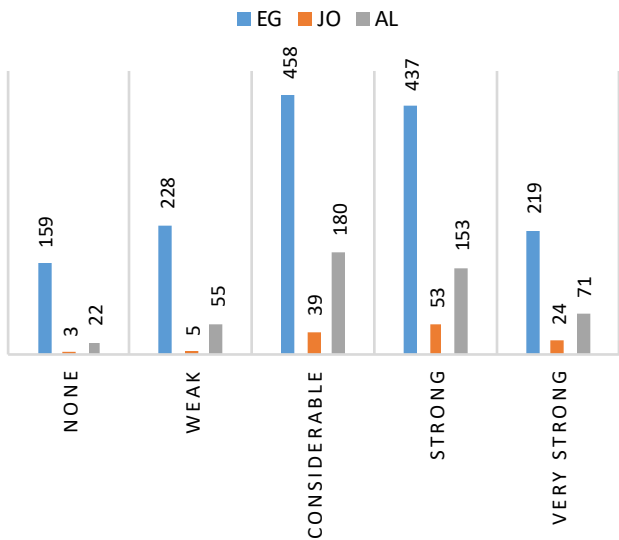
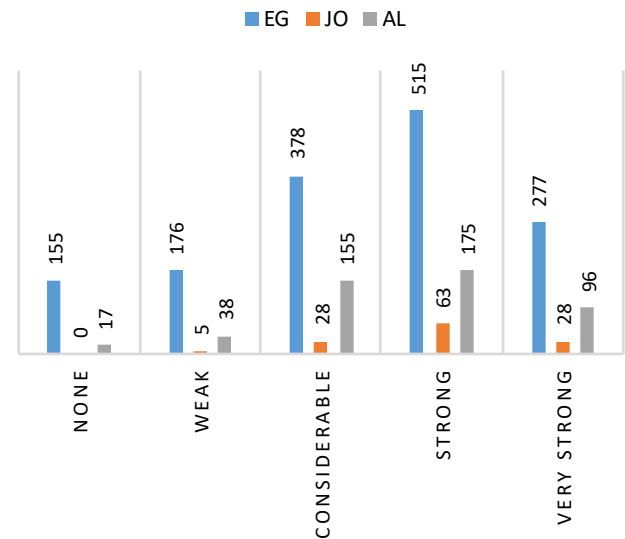
Information management skills  
(ability to retrieve and analyze  
information from different sources)

Data gathering & interpretation



Testing solutions and new ideas based  
on previous experiences and gained  
knowledge

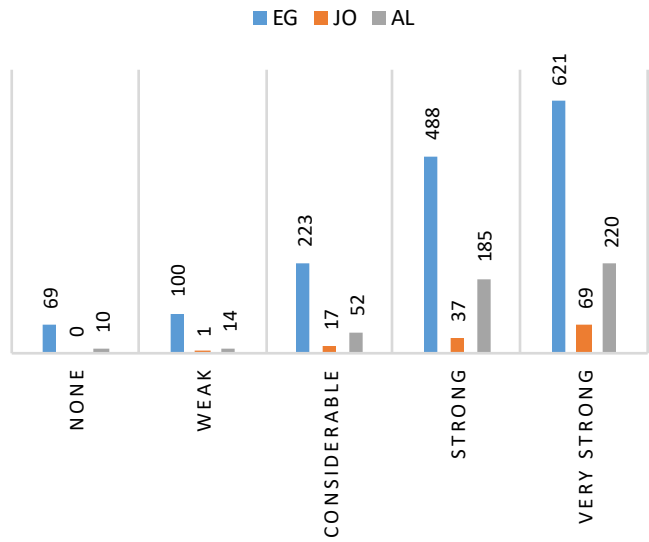
Ability to create post-analysis and reviewing  
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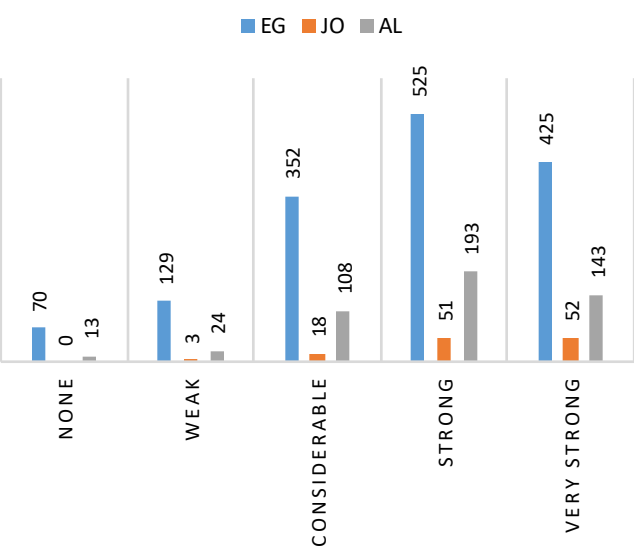




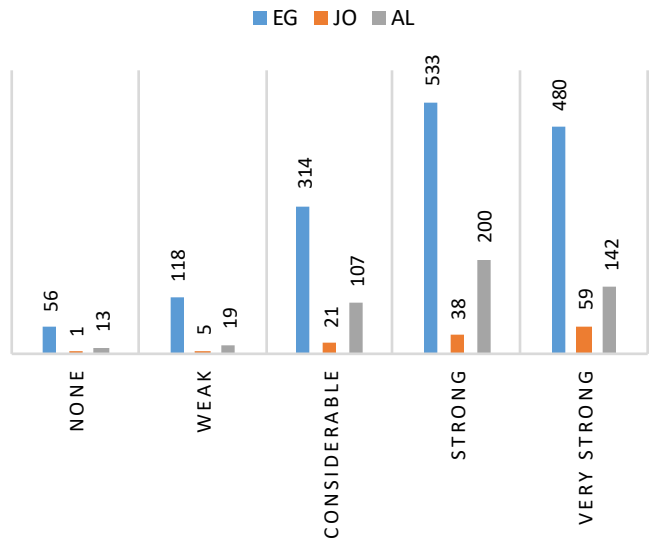
Capacity to learn



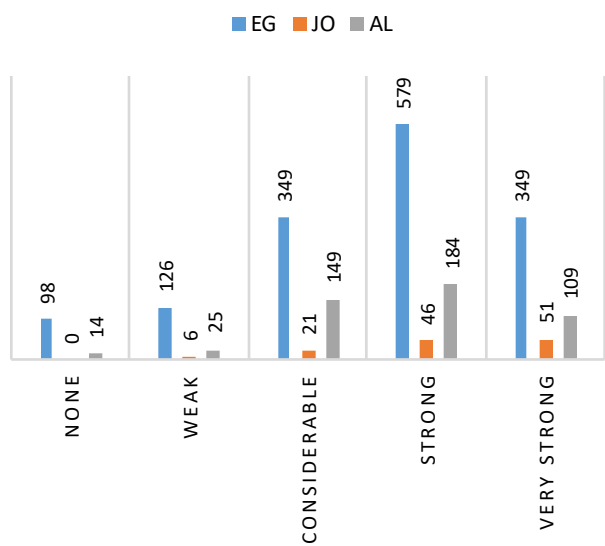
Ability to multitask



Capacity to follow specific rules



Ability to analyze problems and evaluate options

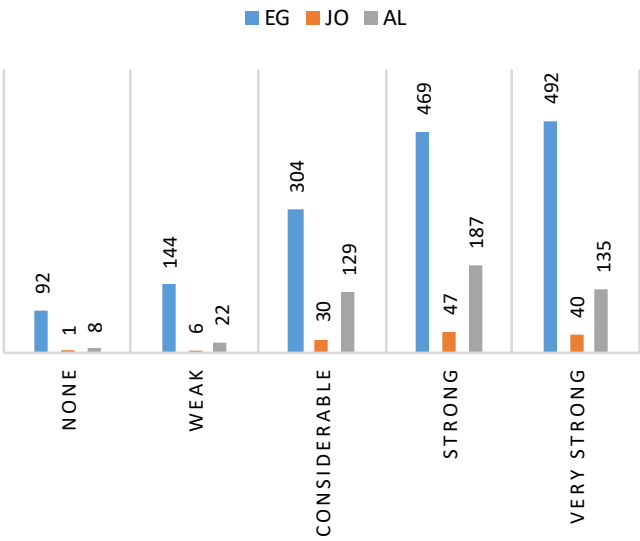
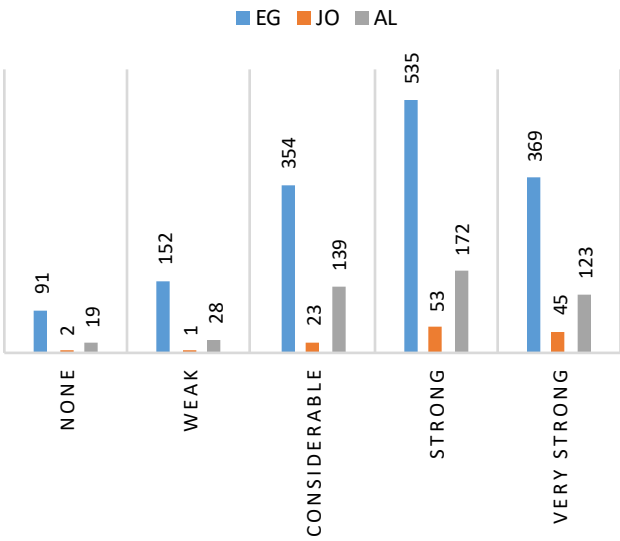


# Intellectual Skills (1.1)

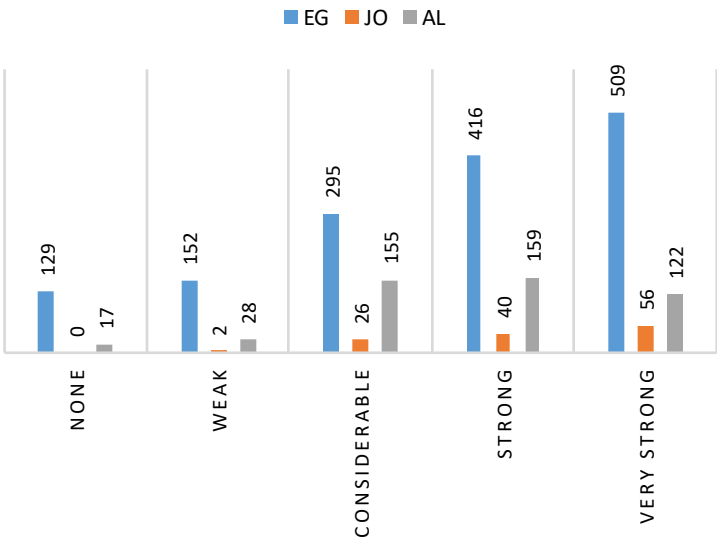


Grounding in basic knowledge of the profession in practice

Research skills



Digital competencies and computer skills



# Compare & Contrast

EU Vs. MENA Region



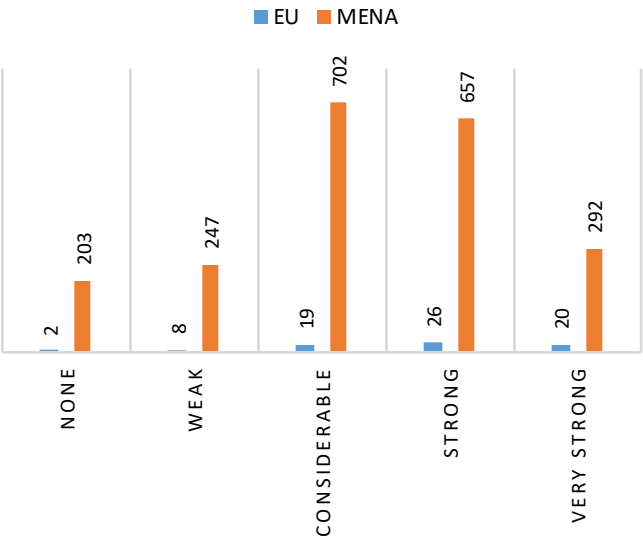
Co-funded by the  
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**STREAM**

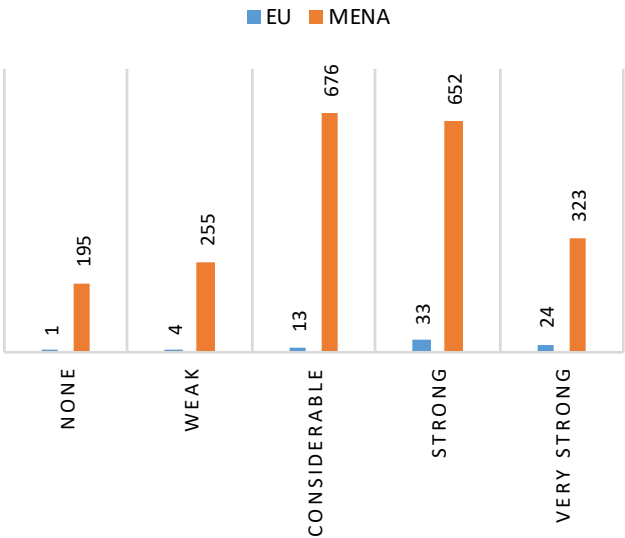
University Student Capacity Building: Towards Readiness for  
Sustainable Development-Oriented Regional Job Market

# Personal Skills (1.1)

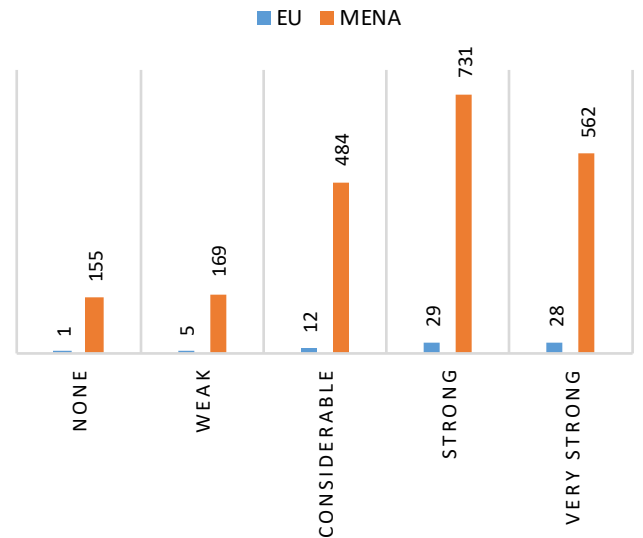
## Planning & Time management



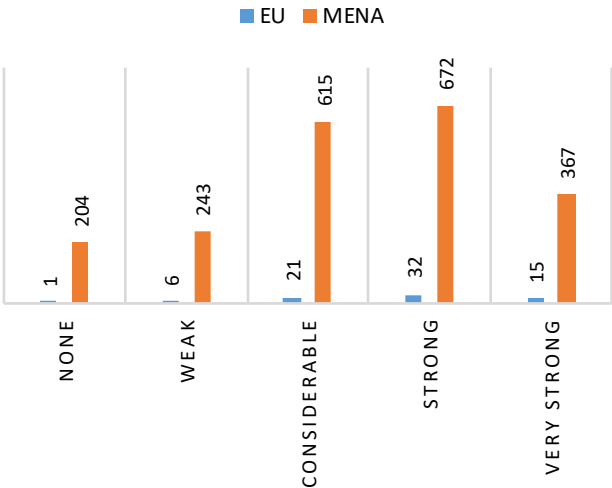
## Critical Thinking



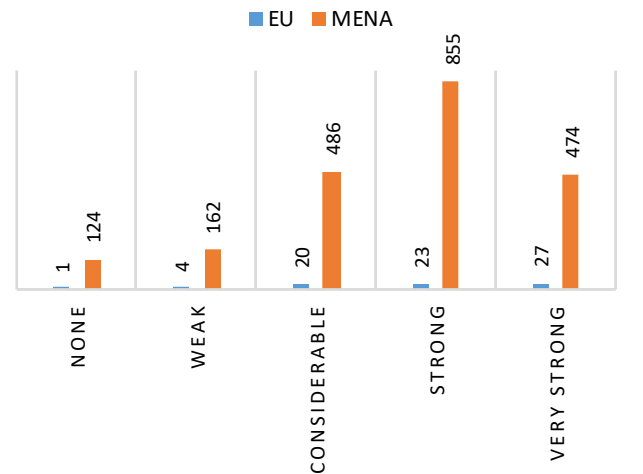
## Capacity to adapt to new situations



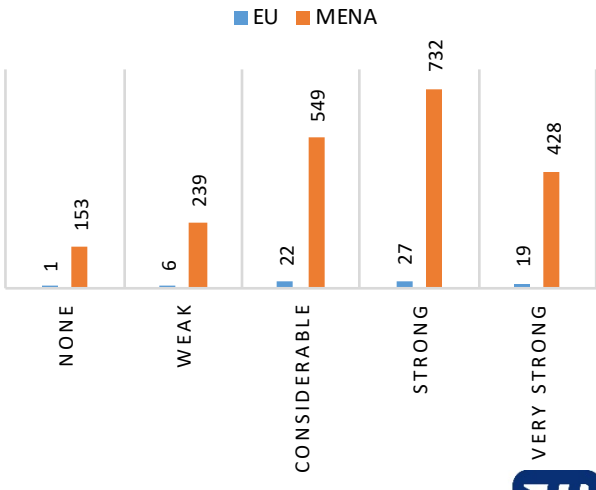
## Capacity for generating new ideas (creativity)



## Problem-solving



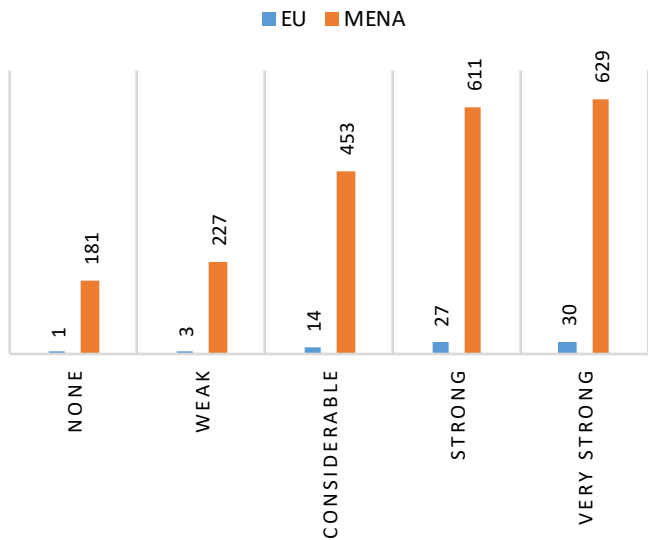
## Decision-making



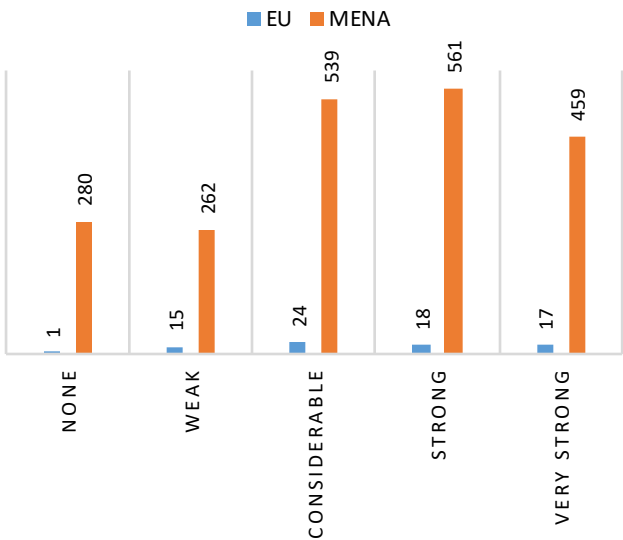
# Personal Skills (1.1)



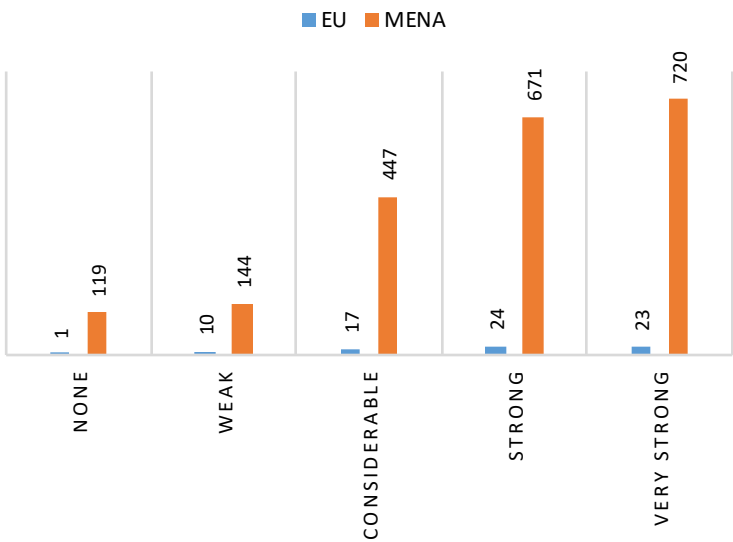
## Ability to work independently



## Initiative and entrepreneurial spirit

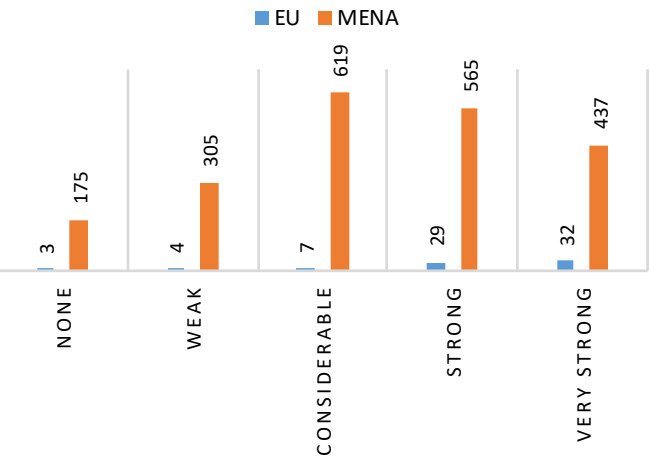


## Ability to work under pressure

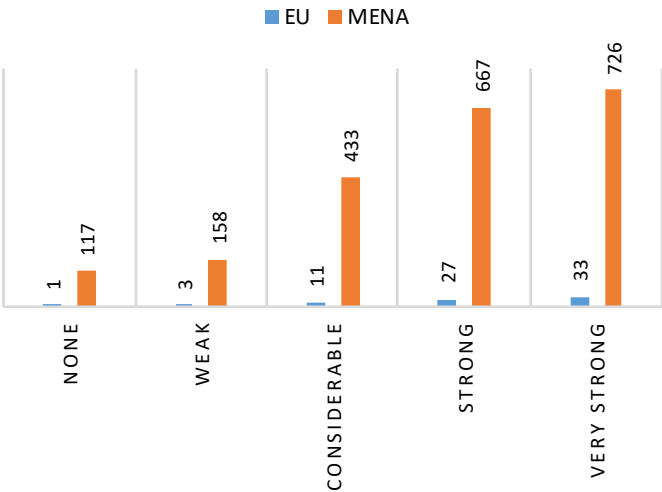


# Social Skills (1.1)

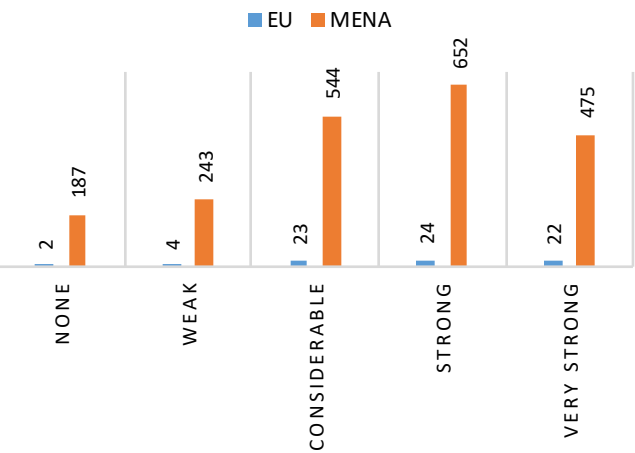
Oral and written communication in other languages (especially English)



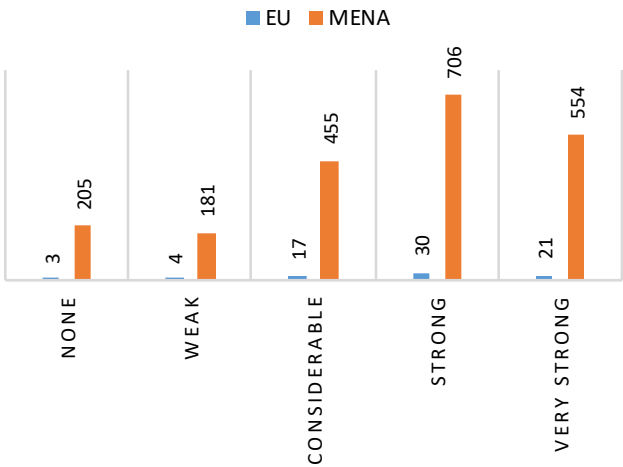
Team Work



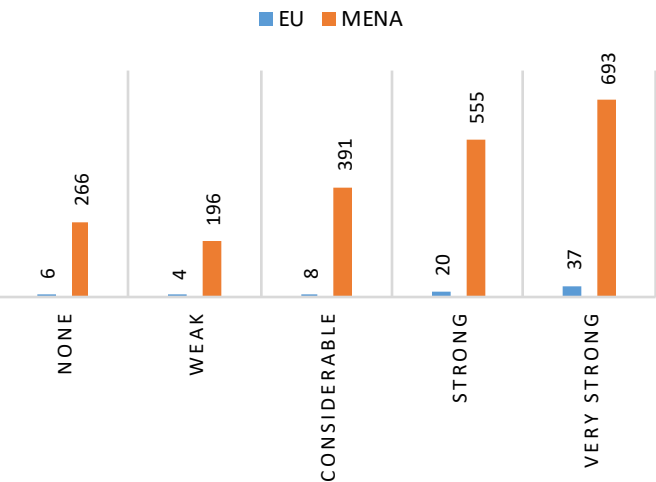
Leadership & Coordination



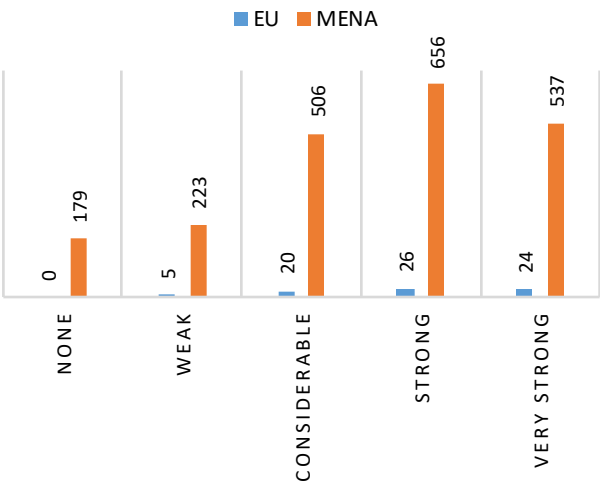
Ability to work in an interdisciplinary team



Appreciation of diversity and multi-culturality; understanding of cultures and customs of other countries; ability to work in an intercultural environment



Communication at all levels and interpersonal skills

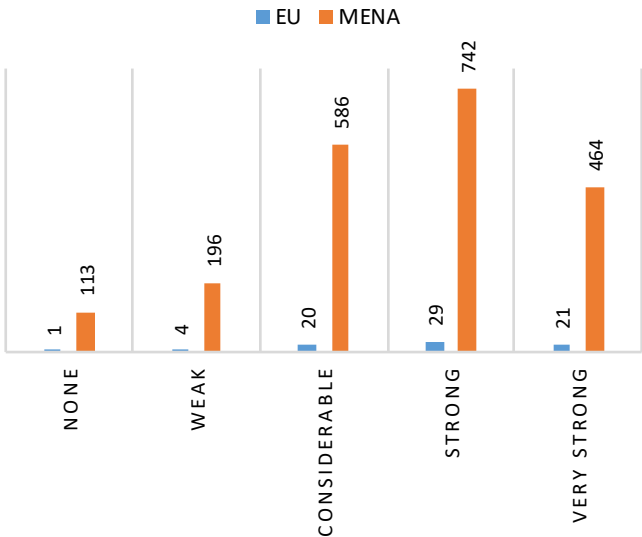
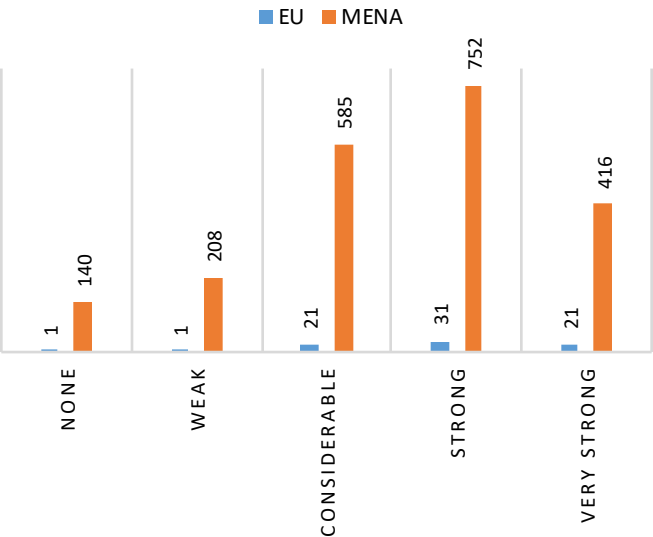


# Analytical Skills (1.1)

Information management skills  
(ability to retrieve and analyze  
information from different sources)

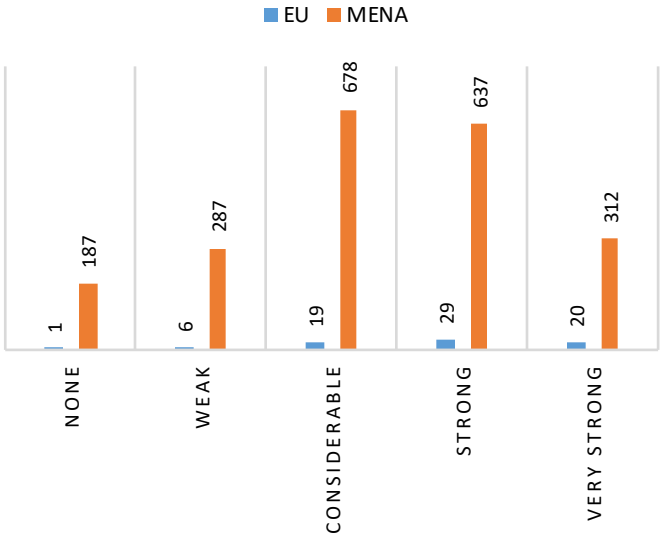
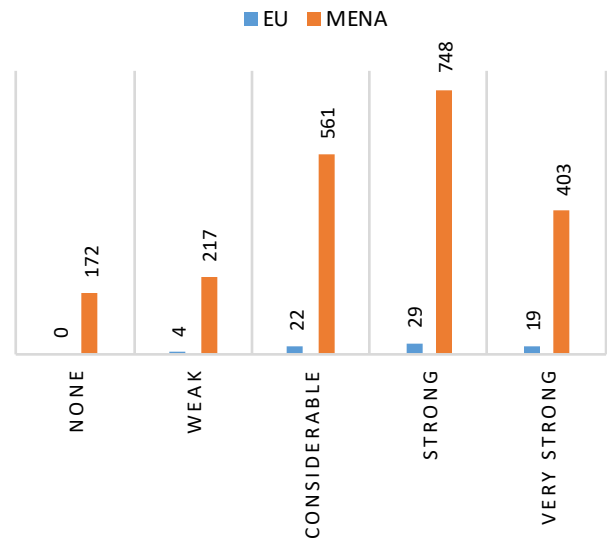


## Data gathering & interpretation



Testing solutions and new ideas based  
on previous experiences and gained  
knowledge

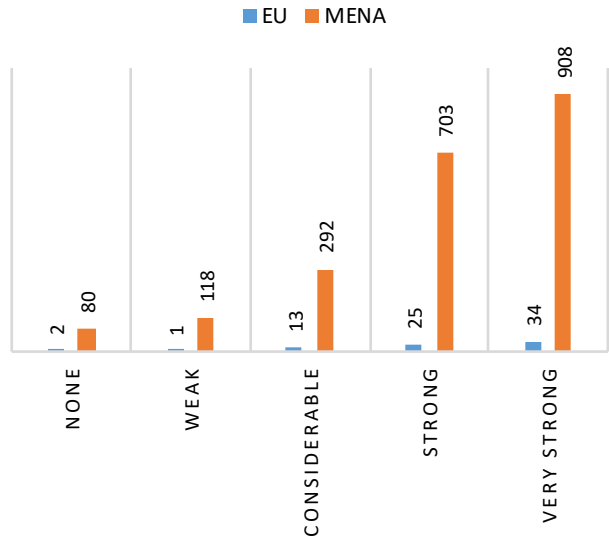
Ability to create post-analysis and reviewing  
what solutions worked to asses and apply  
new knowledge



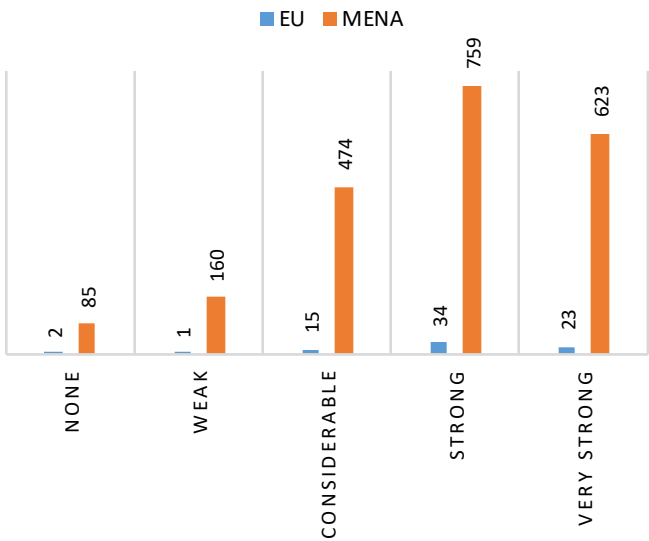
# Cognitive Skills (1.1)



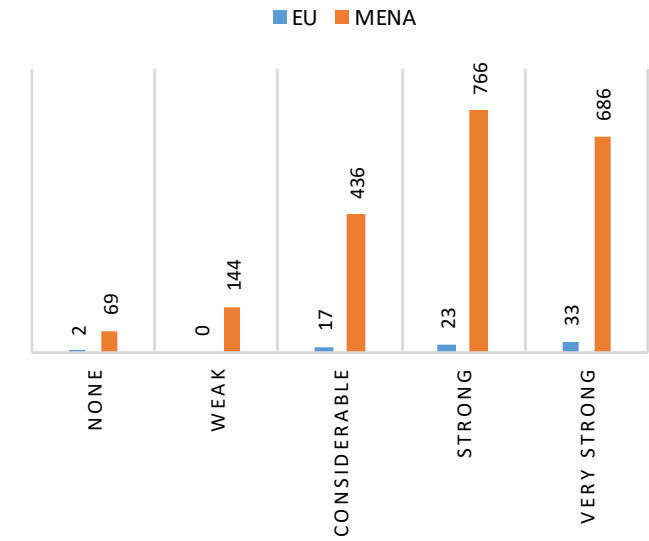
## Capacity to learn



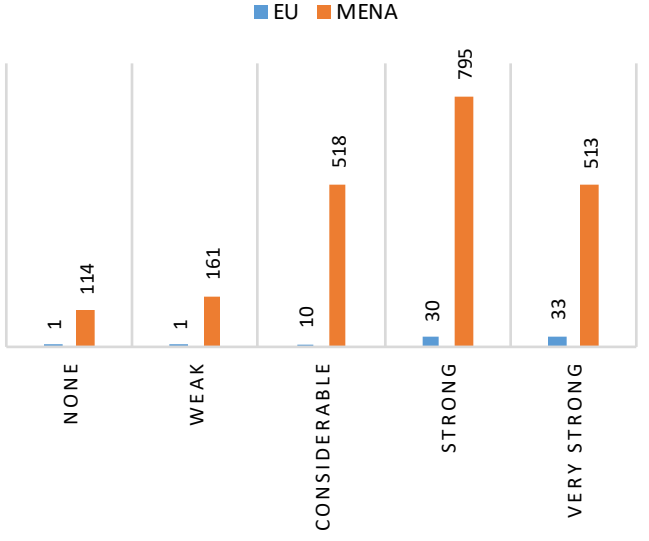
## Ability to multitask



## Capacity to follow specific rules



## Ability to analyze problems and evaluate options



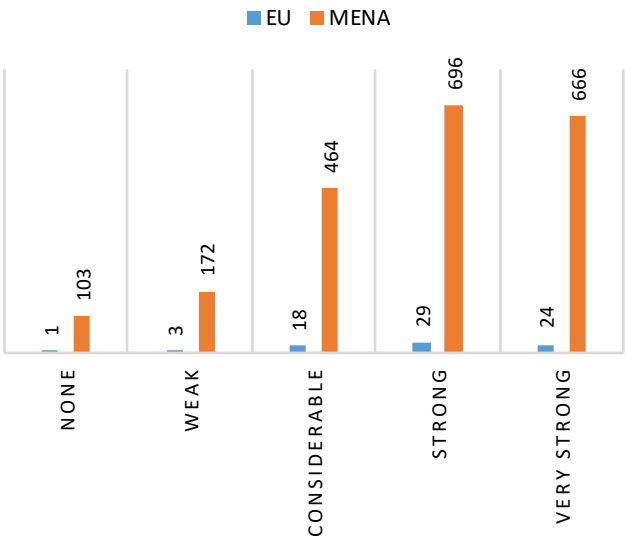
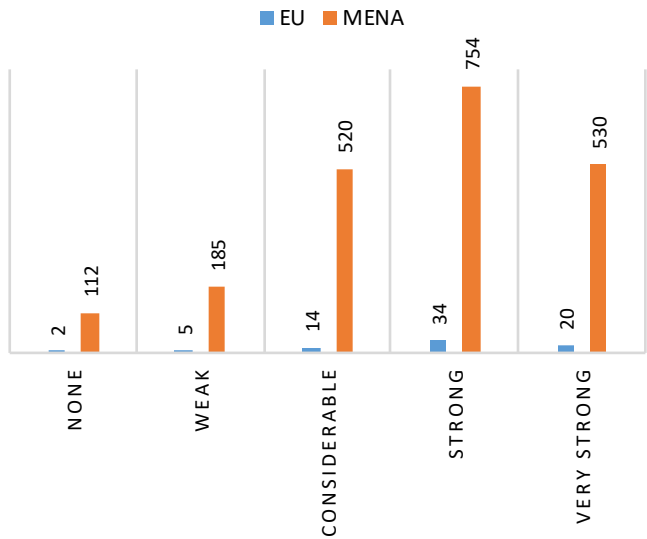


# Intellectual Skills (1.1)



Grounding in basic knowledge of the profession in practice

Research skills



Digital competencies and computer skills

